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Report from the President

It continues to amaze me how active and cooperative North Carolina librarians are becoming. I see evidence every day where librarians in the state, through NCLA sections and committees, are no longer being defensive about their profession but are moving to the offensive. They are truly standing up to be counted. As an example, due partly to your letters, telephone calls, and other contacts, the past General Assembly's final version of the anti-obscenity law is almost meaningless. I would like to congratulate Ray Moore and the Intellectual Freedom Committee again, as well as the entire membership, on this fine effort.

The librarian's image in North Carolina has truly moved from the little old lady with "tenny" pumps to a genuine, interested professional who thinks, plans, and acts. Believe me when I say that the general public and administrators, as well as politicians, are now listening to what we have to say. Your concerted participation in your state professional organization accounts for some of this new support. None of your committees are on "stand-by." They are all headed by true leaders who are sincere in their efforts to help libraries, media centers, and learning re-

source centers, as well as the whole profession, to progress. They are literally spending days at the time in their attempts to provide the guidance we have been needing so desperately for decades. They are no longer thinking in terms of numbers of books or filmstrips, but are concerned with ideas, information and services.



Gene D. Lanier

One of the priorities I identified upon accepting the gavel was to work toward genuine cooperation among all types of librarians and media coordinators in the state. After nine months in this office I can already see much evidence of cooperation. I am convinced that we can accomplish together what once we only dreamed about. Committee and section meetings I have attended recently have changed from the traditional "bitch" and pretty word sessions to contemporary and progressive planning sessions with action following immediately.

The philosophy of your new Executive Board is a good example of this. At their meeting in July, I think it quite significant that they agreed to fund in part the rather ambitious proposals of two new committees, the Public Relations Committee and the Audiovisual Committee, as well as an old committee with completely new objectives and approaches, the Governmental Relations Committee. Where we once only talked about what we should do to improve the profession, now we are finally getting around to actually doing something about it. Your First Vice-President, Annette Phinazee, is tentatively planning the 1975 Biennial Conference program along the lines of working together. She is still open to your suggestions concerning the program.

NORTH CAROLINA LIBRARIES, which is considered by many professionals to be one of the best state journals in the country, has been partly responsible for promoting this philosophy of cooperation. David Jensen, who has been serving as an excellent acting editor during 1974, certainly subscribes to this idea. Even while out of the state pursuing more graduate study, your editor Herbert Poole and editorial board member Leland Park devoted a large portion of their time and efforts to the publication and to NCLA projects in general. Watch for even more improvements in your journal soon. I would like to welcome Herb and Leland back to the state. It is this type of participation that makes for a strong organization.

Unfortunately, Grey Cole who was chairing the Ad Hoc Committee on a State Depository System has accepted an out-of-state position and will be leaving us. M. Sangster Parrott at UNC-G has agreed to take over this responsibility. We also were saddened by the news of the death of our former Executive Secretary, Nancy Moss. A gift in her memory has been sent to our Scholarship Fund.

Section heads have informed me of workshops, tutorials, and work conferences being planned for the fall. Contact them for dates and locations of these stimulating sessions. There is something for every librarian in NCLA if you would just take advantage of the many offerings. You can never accuse your organization of not providing benefits. A new section will soon be established concerned with children's services. Be on the alert for their organizational meeting if this happens to be among your interests.

Some interest has been voiced concerning the possibility of giving NCLA a new look through a reorganization based on interest areas rather than type of library. A committee will be appointed soon to inquire into this significant matter.

I would like to thank all of you for your outstanding support. Together, we will move "Right On."

Library Director Needed

M.L.S. from A.L.A. accredited school. Experience required. Salary based on N.C. pay schedule. Send resume' to Mrs. Harold L. Waters, Chairman Onslow County Library Board, 208 Henderson Drive, Jacksonville, N. C. 28540.

From the Editor's Desk

In our issue for the Fall of 1973 it was announced that our longtime editor for new North Carolina books, WILLIAM POWELL, had resigned his position with the North Carolina Collection in the Wilson Library at Chapel Hill to become a full-time faculty member in the Department of History there at the University. A consequence of this has been that Bill has found it necessary to resign from your journal's editorial board. This comes as a real blow to the journal, as Bill had edited the section on North Carolina books for the past sixteen years. Not only that, but he served your editor as a font of invaluable ideas and editorial advice. May we say thank you, but not good-bye?

The present issue lacks, therefore, its traditional section on North Carolina books. We are pleased to announce, however, that this circumstance is only temporary. After a thorough search around the state for someone with the ability, interest, and willingness to follow an act such as Bill Powell's, we have asked Dr. WILLIAM BURRIS, Professor of Political Science at Guilford College, to assume the responsibility.

Bill Burris is a graduate of Wake Forest and Chapel Hill. He served as Academic Dean at Guilford until two years ago. An avid reader with broad interests, Bill's most recent achievements were surviving the deanship during a most crucial period in the growth of the College and the shared authorship of a text in political science entitled *Analyzing American Politics*.

Consonant with your editorial board's goal of improving and strengthening your journal until it attains regional primacy among state journals, we have added three positions to the Board within the past two months.

As you may remember, revenue from advertising copy is a vital source of support for us, and it is the main reason why the improvements you see in the journal have obtained. It is a source of pleasure and comfort that a person so dynamic and diligent as ROBERT MAY, Associate Director of the Forsyth County Public Library, has assumed responsibility for maintaining and enlarging our advertising activities. After only two weeks his efforts are bringing success. His motto? "Keep NORTH CAROLINA LIBRARIES green, send money!"

Toward the resolution of another weakness in your journal, we have asked EDITH SNIDER, Reference Librarian at Guilford College, to become our official indexer beginning with Volume No. 31. By year's end we hope to be caught up and back on schedule, publishing annual indexes as a regular part of the first issue of each new volume. The thirty-year index is also in process and should be published within the next year.

Last but not least, you will notice the addition to our board of RALPH RUSSELL, newly-appointed Director of Library Services at East Carolina University. Ralph is developing a project for soliciting student manuscripts from graduate library schools throughout the southeast. Few other journals act officially as an outlet for student papers. We believe we may be missing something and performing a disservice to our readers by not attempting this in an official way and seeing for ourselves if there is not something worth publishing out there. Your board will determine whether a particular paper should interest you.

Judging from all this, our prospects are positive.

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The University and The Library: Interaction and Change*

by Edward G. Holley

Dean

School of Library Science

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In his essay on "The New Naturalism" in the book, *Changing Values on Campus*, Daniel Yankelovich calls special attention to three themes from his study of the student movement during the past seven years: "the stress on community rather than the individual, the apparent anti-intellectualism and emphasis on the non-rational, and the search for sacredness in nature." (p. 171.) More than one commentator of the social scene has noted the neo-Rousseauvian character of the student movement in the past decade, but few elements have disturbed teaching scholars and scholar-librarians more than the emphasis upon the nonrational with its stress on sensory experience and the concomitant inarticulate nature of its expression. As scholars, we are, after all, committed to the quest for truth through logical examination of many alternatives, and for most of us the outright rejection of orderly, rational methods means the ultimate de-

struction of all that we have built, including libraries, which so well represent the accumulated knowledge and wisdom of mankind. For those of us responsible for the management of society's institutions the disdain for technique, however trivial or sterile that technique may sometimes become, can ultimately be self-defeating for a populous and complex society. And even in that element so beloved by the counter-culture, the demonstration of compassion for one's fellow man, some of our colleagues in the social sciences have pointed out that compassion without knowledge can often be devastating to both giver and recipient. So the emergence of disrespect for our cultural heritage and for the authority of established institutions troubles us for very good reasons.

Yet the emphasis upon the need for community, the realization that there is more to poetry than scanning or to philosophy than an endless discussion of words, and an appreciation of the responsibilities of power are all very much needed correctives to our society. Where we in the

*A paper presented at the dedication of the D. H. Hill Library, North Carolina State University.

traditional university culture would disagree would be in the method of achieving such goals. The emergence of a new naturalism without a recognition that there have been return-to-nature movements before, e.g. Rousseau in France and Wordsworth and his colleagues in England, is to hold a mistaken view of the newness of contemporary society. Perhaps it will be our special function in the academic community during the seventies to remind our students and to remind citizens generally that concern for the oppressed, working for social justice, and a sense of community did not suddenly come into existence in the early nineteen-sixties. They've been around for a long time in the human race generally and this country specifically for quite a while.

How does this relate to our theme today, "The University and the Library: Interaction and Change?" and the celebration of the formal opening of this new library which we all applaud? In a highly significant way. As an educational philosophy we are saying to the community and to ourselves that libraries and librarianship are important to the future of civilization, that they are important to this academic community and this state, and that students, faculty, and non-campus users who seek answers to society's problems can interact with each other in a more meaningful way in North Carolina State's new D. H. Hill Library. We are acknowledging that new answers may be found, that new light may be shed upon a variety of questions, and that teaching may be improved by the facilities now available. Thus our panel, and the other activities of today, while focusing on the future, testify also to our faith in the importance of learning and scholarship, to our belief in the significance of orderly, rational methods in improving society, and to our hope that mankind's previous experiences can still shed light upon contemporary problems. If we do no more than testify to that faith, then this day will have been significant not only in the history of North Carolina State University but in the history of scholarship as well.

However, we have come here to do more than that. The subject of this panel is interaction and change. Certainly all of us are aware of the need for change in our society and for change in our universities. Those of us connected with universities are very much aware of the need for greater flexibility and greater adaptability on the part of curricula and students. The recent report of the Shultz Committee on Undergraduate Education at Chapel Hill is only one example among many of the reexamination of how we achieve our educational objectives. In stressing the need for a multiplicity of choices for the bachelor's degree the Committee states: "The undergraduate experience must be based on a flexible program of offerings. Not all students are alike in personality, intellect, tastes, and aspirations. Not all professors are alike in style of mind, modes of relating to students, or educational convictions. Obviously no single form of undergraduate education will be universally suitable." In its attempt to grapple with the problems raised by that assumption the Shultz Committee then proposes a series of four additional programs or concentrations for undergraduate study including Prescribed Studies, Language and Culture Major, Divisional Major, and Elected Studies. I cite this example as only one of many with implications for the use of libraries. One might as easily mention the same strain toward a more responsive professional education that comes from Professor Edgar H. Schein's book on *Professional Education* for the Carnegie Commission on Higher Education. For if we are to move to a new kind of education, both at the professional and undergraduate level, that puts more emphasis upon the students being responsible for his own education, and his development of skills independently, with guidance from his professor, then the need for library resources and services will become more important, not less important, in his education. If we are serious about such educational innovations as self-paced study, independent study, concentrated study, small-group and seminar-tutorial methods, project- or problem-centered study, practicum or clinical

courses, work-study and off-campus internships, then I don't see how these can be accomplished without heavy library involvement. That these also present problems of new services and higher costs for the university library also must be pointed out and concern for such costs will be the responsibility of a far larger group than library directors. Perhaps my colleagues will address themselves to the implications of such educational changes for the library. Certainly as a result of improved learning centers in schools and the presence of TV our students are better prepared for college than ever and are better prepared to use libraries than ever. Yet few libraries in higher education have even begun to develop the multi-media resources now prevalent in good elementary and secondary schools.

In terms of library management, the seventies are going to be a very different period from the sixties. The past decade was one of tremendous expansion of staffs, resources, buildings, enrollments, graduate and professional programs, and newer media. The seventies will likely see a leveling off in such activities. We are already meeting taxpayer resistance to funding higher education and there seems every likelihood that we will be doing more for less. Meanwhile, despite the emergence of financial problems, librarians will have to deal with new and expensive technology, the program of copyright violation in terms of the Williams and Wilkins case, the strengthening of library networks, the changing nature of information in libraries from books, journals, and printed media generally, to a host of newer media such as video tapes, micromaterials in abundance, recordings, slides, and computer tapes. All of this comes at a time when there will remain a need for a large core book collection, both for undergraduate and graduate work, and a greater commitment to open access to libraries for everyone. No library whether at a large university, like N. C. State or a small church college with a few hundred students, can exploit resources of other libraries through impressive interlibrary networks without

sizeable expenditures for reference books, bibliographies, indexes and abstracting services. To cite only one example *Chemical Abstracts*, indispensable for work in many sciences, now costs libraries \$1,900 per year, excluding the quinquennial subject indexes. Add the CAS tapes and you have yet another cost factor.

Some help may be coming from the national level, though this is not an administration very sympathetic to libraries. The final emergence of bibliographic control at the national level through Title II-C of the Higher Education Act of 1965, the prospect for a national serials lending library for less used materials, the hope (and it's not much more than that) for better sharing of resources among libraries, all have potential for making our libraries more efficient and though probably not less economical. However, in terms of my opening remarks, I think we have to recognize that while we may be interested in more efficient and economical libraries, our patrons could not care less about this technological thrust of our society. Therefore the librarian himself is going to have to live with a higher frustration ratio as he seeks both to humanize his library for his patrons and also to make better use of the newer technology in an attempt to stabilize his costs. He must also contend, as a presumed establishmentarian, with periodic outbreaks against resources, such as increased mutilation and thievery, or security problems generally along with an egalitarianism which makes regulation for the good of the entire community more difficult than ever. In some cases directors also face the problem of library staffs who increasingly want to be a part of the decision-making process. In some ways his is not an enviable task.

If this were the whole story, of course, we would be prone to despair. Fortunately, it isn't, and our presence here today, if it does nothing else, is proof that we want the university library and its community to interact more responsibly and to be reasonably perceptive to the need for change. There are indications that faculty members are once more rallying to one of the major

resources, that administrations are recognizing that deferred purchases merely lead to greater costs down the road, and that higher education boards are waking up to what has already been accomplished in coordinating library programs. Library staffs are learning again that service is an important component of library operations and students are gradually becoming aware that what diminishes resources for one person diminishes them for all. Historians sometimes wonder why every gen-

eration must reinvent the wheel, but they notice it's a fairly common phenomenon. As we discuss these ideas together, I doubt that we'll come up with revolutionary answers, but I certainly hope that by interacting together we can become aware not just of our problems, but also our opportunities that lie ahead. If we achieve this only partially, the new D. H. Hill Library will be suitably launched on another generation of service to N. C. State University.

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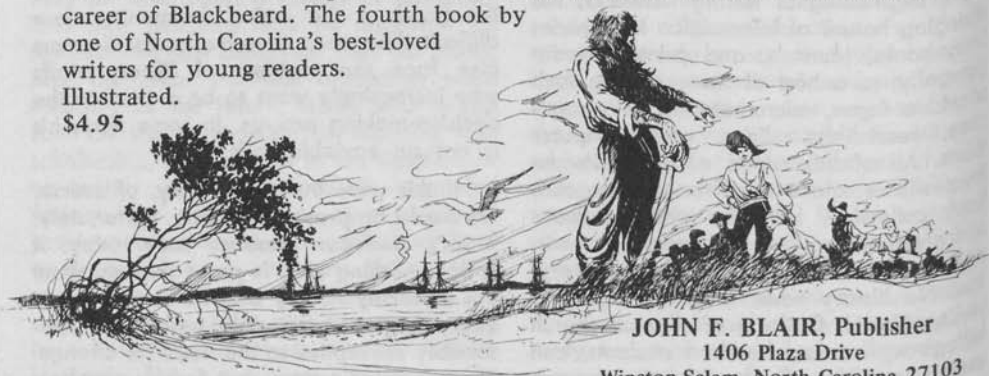
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Library Costs and Benefits*

by Logan Wilson

President

American Council on Education

Let me begin by saying that I am honored to be with you for this important occasion. If we were dedicating a mammoth football stadium or a Hilton hotel type dormitory, I might have some misgivings, but I am an enthusiastic advocate of library development. Although Thomas Carlyle exaggerated the library's function when he described "the true university" as being little more than a "collection of books," today not enough individuals appreciate fully the significance of the library's central role in higher learning. It is gratifying to note that at North Carolina State University you do not underestimate the importance of adequate library services. In the D. H. Hill Library you have a physical structure which ingeniously combines the old and the new, and thus symbolizes the vital linkage of the past, present, and future in the advancement of knowledge and understanding. I want to congratulate all who had a part in bringing this undertaking to its present realization.

As a Ford Foundation Letter pointed out last year:

The sheer volume of recorded information, steadily mounting for the past twenty years, is straining the resources of libraries everywhere. In 1970, for example, the Library of Congress held over 61 million library items (nearly two million of them acquired that year), including manuscripts, maps, tapes, records and photographs, as well as books and periodicals. The library must not only classify, catalogue, and find storage space for all these materials but ensure their accessibility to readers and scholars. (Ford Foundation Letter, June 1, 1971.)

If you will tighten your seat belts for a few statistics, I shall try to illustrate for you the efforts of American college and university libraries to keep abreast of new and growing demands for their services. During the decade just ended, the number of academic libraries increased from 1951 to 2530. The number of students enrolled in institutions more than doubled. Total book holdings rose from 176,721,000 to about 324,000,000. Library employees increased in number from 18,000 to 35,000. Total library budgets were 100 percent more at the end of the decade than

*A paper presented at the dedication of the D. H. Hill Library, North Carolina State University.

at the beginning. Between 1967 and 1972, almost a billion dollars went into building construction. What the book capacity was of your library here at North Carolina State back in 1960 I do not know, but I understand that your new structure will accommodate 1,100,000 books, and seat 2400 users. It may interest you to know by way of comparison that in a recent year there were 45 university libraries with holdings of more than a million volumes.

One survey of university libraries indicates that the number of volumes held doubles every 17 years and that library expenses double every seven years. All of this attests the fact that knowledge and its users have both been expanding at a phenomenal rate. Not only is there an accelerated growth in new knowledge, but also existing knowledge gets rearranged, and even superseded. For example, I recall reading somewhere that most atlases ten years old are at least 43 percent inaccurate, and that even a new atlas is slightly out of date the day it is published. This one illustration suggests the pace of change in which our libraries and librarians have been caught up.

As I have commented elsewhere, if these tendencies continue unabated, university campuses will be as taken up with libraries as the landscape of China is with cemeteries. Several decades ago somebody noted that the then current growth rate of the Yale library would in the year 2040 result in a book collection of more than 200,000,000 volumes, occupying 6,000 miles of shelves, and requiring 6000 trained catalogers.

Manifestly, of course something has to give, and this is the main reason I want to focus my remarks on library costs and benefits. Assuming that all members of this audience are library boosters, I would urge a concerted effort to share with professional librarians and university administrators in the quest for solutions to the increasingly complex problems of library operations.

My admittedly rudimentary understanding of such problems was aided recently

when friends at the Council on Library Resources brought to my attention a study they had just sponsored *On the Economics of Library Operations in Colleges and Universities*. This study showed that in the twenty-year period, 1950-1969, the annual percentage growth rate for six significant variables in a sample of 58 institutional libraries was as follows: book expenditures, 11.4; total library expenditures, 10.5; salaries and wages, 9.7; volumes added, 6.6; nonprofessional staff, 6.3; expenditures per student, 6.1. During this same period, the general price level rose by only some 1.5 percent a year. The rise in library costs, the survey concluded, is not to be explained by inflation or by the growth of the constituency served as sole factors.

The analysis goes on to note that library service may be categorized as labor-intensive service, similar to education in general, medicine, live artistic performances, legal services, or fire protection. It is unlike such industries as oil refining, automotive production, telecommunications, or other enterprises which can sharply reduce unit costs through labor-saving innovations. The "products" of library service are not readily standardized or automated. In many respects, the quality of service is improved only by increased personal attention. I would emphasize, however, that despite greatly increased academic library costs, library expenditures as a percentage of total educational and general expenditures in higher educational institutions in the last decade have risen from 3.0 to only 3.7.

It may be observed, by way of comparison, that in the twenty-year period ending in 1969, pupil-day costs in elementary education in this country rose at an annual rate of about 6.5 percent, higher education instructional costs at an average rate between 5 and 7.5 percent, and hospital expense per patient-day at any annual rate (over much the same period) of 6.2 percent. Similar trends can be noted in the private or profit-making sector of the economy wherever enterprise is labor-intensive. Notwithstanding the fact that the cost of services has risen and continues to

rise more rapidly than the price of commodities, public demand for services shows no signs of leveling off. What we can afford to pay, or think we can afford, the economists tell us, is a matter of social priorities.

Even so, as many of you well know, higher education has already moved into an era of increased accountability. Public willingness to support any and every endeavor related to formal education has diminished. More information is being demanded about the relations between inputs and outputs. As Howard R. Bowen and Gordon K. Douglass have pointed out in their recent book on *Efficiency and Liberal Education* (New York: McGraw-Hill, 1971), the total costs of higher education are so great that "nothing short of superb outcomes from the educational process can be justified or tolerated." Just one freshman-level course with about twenty students, for instance, normally costs no less than \$20,000, and the two or three courses a professor may offer in a single semester will equal the outlay for a substantial house.

Unfortunately, few denizens of the campus are aware of the investments required to underwrite the education of students and to advance higher learning, but tightened purse strings are bound to make everybody more cost conscious. Even though many libraries have long operated under parsimonious principles, librarians too are under pressure to modify conventional procedures to avoid having their services simply priced out of the market, or else reduced to the point of ineffectiveness. The managers of university libraries, accordingly, must these days have some familiarity with computer technology, systems analysis, and the hard economics of their complex undertakings. Microfilm and microfiche, as aids to reducing costs, are in use nearly everywhere. Resources are being increasingly shared among college and university libraries to decelerate the expansion in size of individual collections. North Carolina, incidentally, ranks among the nation's leaders in intrastate library cooperation.

Turning now from costs to benefits, I want to agree with some remarks Professor Henry S. Commager made several years ago at a Library-College Conference in Chicago (See his article, "Problems of the University Library," *The Library-College Journal*, Fall 1970, pp. 44-52). In speaking of mechanization, Dr. Commager recalls the original high hopes for a revolution in teaching to be accomplished through films and television — "hopes now not so high except perhaps in the teaching of languages and perhaps of surgery." I certainly concur in his assertion that "just as there is no substitute for the teacher, there is no substitute for the book, or the collection of books, for the scholar." Moreover, I share his aversion to the term "information retrieval" when it carries the implication that the main job of individual learning is simply to assimilate information.

We must indeed mechanize and electrify the library's routine operations, but I trust that we shall not thereby "electrocute" the library as a vital campus organism. Milton's famed statement about the precious "life-blood" that flows through good books is no less relevant in our technological era than when he wrote it many years ago. In my judgment, undergraduates as well as advanced scholars benefit from direct access to large and varied book collections. Also, I have some serious misgivings about the library deprivations students necessarily are subjected to when their advanced education is provided largely through off-campus arrangements such as those now being promoted in the so-called "open universities." Close proximity to well-stocked libraries, with understanding help from trained librarians, is to my way of thinking an important component in the undergraduate's intellectual experience. Few if any students can afford to buy all the books and periodicals they ought to read, and not many public libraries are intended primarily to serve the needs of students and scholars. I would therefore caution against institutional schemes which relegate library resources to peripheral roles in teaching and learning.

Although television viewers now outnumber book readers in our society, I doubt that the fundamental aims of higher education have been advanced very much by the invention of television. The printed page, however, is fundamental to the furtherance of higher learning, and I hope that the popular zeal for various audio-visual aids will not cause us to neglect the further improvement of library book holdings. In a pluralistic society, moreover, books, magazines, and newspapers afford an infinite variety of interests and points of view that are impossible through such mass media as television.

At a time when academic budgets are no longer spiralling and, in some institutions, are even being cut back, we ought to remind ourselves that the curriculum need not proliferate endlessly. Virtually every kind of knowledge anybody wants or needs is available somewhere in print, and it is certainly more economical to add books to the library than it is to multiply courses in the catalog. If relevance to some student needs is missing in the classroom, surely it can be had in the library by those who are sufficiently motivated for independent study. Moreover, colleges and universities increasingly give credit for recognized kinds of intellectual accomplishment without tying it to specified hours of class attendance. Nowadays one hears many complaints from students and others about the rigidities of the typical academic curriculum, but I have never heard anyone complain that libraries are a party to any alleged conspiracy to impose a lockstep on higher learning. In most colleges and universities, there are open stacks where everybody on the campus is free to browse, pick his titles, and set his own pace of learning. If particular titles are not locally available, there are arrangements for getting them on interlibrary loans. Freedom for individuals to run the gamut of recorded human thought for virtually all times and places is almost unlimited.

Despite the unlimited benefits a well-stocked college or university library affords

for free learning, it is disappointing to note that most student users conform closely to the course of study they are pursuing in taking advantage of library resources. The majority simply adhere to lists their professors provide to supplement textbook readings with required or optional titles and standard and general reference works. Some students rarely if ever go to the library. Others utilize it merely as a quiet place to read materials they bring with them. Although statistics on the use of academic libraries are fragmentary and sometimes contradictory, there seems to be general agreement that seniors make more use of them than do freshmen, and this is encouraging. The extent to which libraries contribute positively to the formation of students' lifelong reading habits, however, seems to be unknown.

It is also encouraging to note the enhanced role of the library on those campuses where honors readings, tutorial instruction, and various independent study programs break away from the customary pattern of passive listening in large lecture classes and give students more freedom to follow and develop their own interests. As a report commissioned by the National Advisory Commission on Libraries (1967) points out:

The usual pattern of mandatory attendance at class meetings and lectures, mandatory textbook assignments, and voluntary additional reading in the library would, in a sense, be reversed. Library reading (or use of other library materials) would be the basic element in the student's independent pursuit of knowledge, and discussion meetings would be optional; that is, the student would be free to request a session with a tutor or preceptor when he felt his work required it. Each student would move at his own pace and, to some extent, in his own direction. Each student would face comprehensive examinations in different areas and would be required to produce papers at frequent intervals. (*Libraries at Large: Users and Uses*, p. 104)

This individualized approach to higher learning has long been the mode at Oxford and Cambridge, of course, and hence it is not a new invention. Its worth for bright, highly motivated students of an intellectual bent has already been demon-

strated. Whether it will work as well for the large masses of students now enrolled in many American colleges and universities remains to be seen. Great books require great readers, as Howard Mumford Jones said, and I think we shall continue to need effective teachers to help students realize greater benefits from the library resources available on our campuses.

Studies of undergraduate use of the library in a number of places suggest that underutilization of resources at hand continues to be a main problem. A persistent challenge, therefore, is to find more effective ways to inculcate improved reading habits as an essential part of the educational process. Altogether too few students read widely enough or deeply enough to experience the added dimensions that can be brought to their mental outlooks. In an era when the "quality of life" has become a cliché in daily conversation, altogether too many persons, including a large component of young activists, think of it as an entity shaped largely by governmental edict. If rhetoric is to be transformed into reality, the improvement of our society must be preceded by a betterment of the individuals who comprise it. And what better vanguard could there be to begin with, I would ask, than the millions of college and university students now on the nation's campuses?

Although the role of the library is important in the education of undergraduates, it is indispensable in the work of graduate and professional students, scholars and scientists. Demands of these latter for library services often appear to be insatiable, and university efforts to meet their needs account in considerable measure for the heavily increased costs in recent years of library operations. A diligent researcher, as every librarian knows, can impose greater service burdens on the library than dozens of ordinary users. Even the Harvard Library, with more than eight million volumes, never has all of the items that some of its users want.

Faculty indifference in many places to institutional athletic standings is offset by scholarly pecking orders often attached to library holdings as symbols of academic merit. From my experience at The University of Texas, for example, I can recall distinctly that the enthusiasm of some of our alumni when the Longhorns won the Cotton Bowl was at least matched in other quarters when the University Library scored a coup against the competition of other universities in acquiring an expensive private collection of books. Institutional rivalries in the library field seldom make newspaper headlines of course, but they do have considerable impact on the budgets of all major universities.

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However this may be, a desire to keep up with the institutional Joneses is actually a minor factor in spiralled library costs. Two decades ago upwards of 10,000 books were published in the United States; today the annual total of new books and reprints exceeds 30,000. The number of journals and periodicals rises every year. New fields of inquiry have opened up. Research is a vastly more significant activity on every university campus than it once was. Books and magazines now cost more, and the cost of cataloging a volume typically exceeds the purchase price. Institutions that have been transformed from colleges to universities need to acquire titles that have long been on the shelves of well-established universities. And so on.

In short, these developments make it clear that ambitious librarians and avid book collectors on the campus are not primarily responsible for the staggering increase in library costs. As I remarked earlier, librarians individually and collectively are evolving ways of reducing unit costs without curbing the quality of service, and wasteful institutional rivalries are being replaced by joint arrangements for a more economical sharing of resources which need not be and cannot be duplicated everywhere. We all must face the fact that knowledge is more important to our complex society than ever before in history. The knowledge industry, as Fritz Machlup calls it, is one of our largest, and all of us are highly dependent upon it for our survival and well-being.

Libraries do indeed cost more, but their growing benefits in my opinion vastly exceed their costs. The millions of dollars you have expended here for the D. H. Hill Library represent one of the best investments that could have been made to benefit the generation now being served by North Carolina State University, and I am confident that its resources will continue to be strengthened and appreciated by generations yet to come. All who are assembled here this evening will agree, I am sure, that the edifice we are dedicating is another symbol of progress both locally and in the world of higher learning.

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History of The Western North Carolina Library Association

by Joyce Bruner Whitman
Asheville, North Carolina

In 1956 the American Library Association published *Public Library Service: With Minimum Standards*. The Public Libraries Section of the North Carolina Library Association, held a workshop in Charlotte, Feb. 28 and March 1, 1957 for professional public librarians. The purpose of the sessions was to discuss these standards in relation to the conditions existing in the various libraries throughout the State. This evaluation of the public libraries of North Carolina revealed that all of them were appallingly inadequate according to ALA standards. This later led to the establishment of standards for North Carolina libraries.

At the workshop in Charlotte a group of public librarians from Western North Carolina decided they could benefit from further discussion of problems with particular reference to their geographic area. Some of the librarians who were new to the area felt they could learn a great deal from others who had been there longer.

So the Western North Carolina Library Association was born. At the beginning the group did not have a name and the meetings were very informal.

The first meeting was held in Margaret Ligon's office in the Pack Memorial Library in Asheville in the spring of 1957. Dr. Susan Grey Akers, the guest speaker, discussed a special cataloging project she was engaged in for the Pack Library. Then an informal discussion of various cataloging problems in small public libraries was held with Dr. Akers giving advice and helpful suggestions. The business session of this first meeting set the trend for the next few years. Only a Chairman and a Secretary-Treasurer were needed at that time. Joyce Bruner of Caldwell County was elected Chairman, and Martha Barr of Rutherford County was elected Secretary-Treasurer. For a number of years the Chairman was responsible for the programs with suggestions from the group, and the Secretary-Treasurer sent out the notices of the meetings and collected the dues. The dues were 25¢ per member, to be used for postage. When more money was needed, the Treasurer informed the group and each one paid another quarter.

It was decided to meet quarterly at different libraries.

The objective of the organization was to give real help to each other through

discussion of problems and suggestions from librarians who had solved problems successfully and to get help from a specialist talking to the group and holding informal discussions.

The first part of each meeting was devoted to a main topic of discussion decided upon in advance. All the members of the group participated in the group discussion, or a special speaker presented the program followed by an informal discussion.

Staff members were invited to at least one meeting a year. This meeting would consist of a general topic of interest to all. It was felt that such meetings would not only benefit the staff members but would also keep up the morale of each library staff, and the staff members of the various libraries could become acquainted.

It was felt that the meetings should be kept as informal as possible to encourage discussion. Because of this no minutes were kept.

The whole idea of the organization was to help each other to constantly improve each individual library system.

Some of the meetings during the early years of WNCLA which were outstanding were:

a meeting in the Spindale Public Library, Rutherford County, when William Powell spoke on the North Carolina Collection in the library of the University of North Carolina at Chapel Hill; a meeting at the Canton Public Library, Haywood County, when someone from the Institute of Government helped the librarians with budget problems — how to prepare budgets and how to keep financial records. At this meeting each member brought her own box lunch and Dorothy Avery, the hostess librarian, furnished coffee and cookies; a meeting in Murphy when a spirited discussion of bookmobile service sent each librarian home filled with enthusiasm and grand new ideas. This meeting is also remembered for the time that a carload of librarians ran out of

gas on the top of Soco Gap in the pouring rain; a meeting in Brevard, Transylvania County, when the members gave each other suggestions of Science Fiction books and authors; and a meeting in Morganton when the personnel manager of the Doncaster-Tanner Co. spoke on personnel problems.

As time went on, the public librarians of Western North Carolina decided that for the improvement of library service in WNC, the college and university and the special librarians should be invited to join the organization. The meeting was held in the home of Margaret Ligon in the spring of 1963 when the college and university librarians first attended, and is of course one of the memorable meetings.¹ It was at this time the organization started its momentous project — *The Union List of Periodicals in Western North Carolina Libraries*. This was a tremendous undertaking that has proved to be of great value. Three editions have been published. It includes the periodical holdings of all the public, college, university and special libraries of Western North Carolina. The latest edition is on sale for \$4.00.

Since librarians other than public librarians now belong to the organization, the programs are more diversified in nature. School librarians are invited but they have a difficult time fitting the meetings into their schedules.

The WNCLA meets quarterly at different libraries. A half-hour coffee time begins the day, followed by the program with discussion, then business. Lunch is a social occasion, followed by either business or more discussion. On some occasions the members meet in groups. The college-university members discuss mutual problems, while the public librarians have their group meeting.

As the group grew larger it became necessary to be a little more formal (but

¹For the author it was especially memorable for it was here that she was first introduced to her husband-to-be!

not much more). The organization now has a constitution, an official name, three elected officers: Chairman, Vice-Chairman, and Secretary-Treasurer. The Vice-Chairman is now in charge of the programs, and the Secretary-Treasurer keeps the minutes, sends out notices, and collects the dues. Membership is now open to all librarians of Western North Carolina, staff members, retired librarians, and trustees. The Western North Carolina Library Association has grown from a membership of 13 to 87.

As a result of a discussion of personnel problems at one of the meetings some of the public librarians decided to help each other with an in-service training project. Four counties had in-service training sessions together, following the ALA guidelines for Service in Small Public Libraries. Each session was held in a different library so staff members could see what was being done in various counties.

During the early period the organization was able to have changes made in

some of the state aid requirements for the benefit of some of the smaller libraries. In recent years the organization requested the State Library to open regional offices so it could be of more help to libraries in isolated areas. This organization has endorsed the North Carolina Library Services Network.

Visiting the various libraries, the fellowship of being together and talking, keeping up with library development in the state, discussing problems and ideas, all have proved beneficial. Each librarian returns home feeling a little better informed and sometimes inspired to try something new to improve service in his library.

Public libraries from the following counties are represented: Alexander, Caldwell, Burke, McDowell, Rutherford, Cleveland, Polk, Watauga, Wilkes, Ashe, Alleghany, Surry, Stokes, Avery, Mitchell, Yancey, Buncombe, Madison, Haywood, Jackson, Swain, Macon, Transylvania, Graham, Cherokee, and Clay.

College libraries and technical institutes represented are: Southwestern Technical Institute, Wilkes Community College, Brevard College, Caldwell Community College, Haywood Technical Institute, Catawba Valley Technical Institute, Isothermal Community College, Warren Wilson College, Western Piedmont Community College, Montreat-Anderson College, Lees-McRae College, Asheville-Buncombe Technical Institute, Mayland Technical Institute, Blue Ridge Technical Institute, McDowell Technical Institute, Mars Hill College and Tri-County Technical Institute. University Libraries are: Appalachian State University, Western Carolina University, and University of North Carolina at Asheville.

Special libraries represented are: Highlands Hospital, Buncombe Medical Society, American Enka Company, National Climatic Center, Veterans Administration Hospital, Oteen, and World Methodist Library.

Past Chairmen are: Joyce Bruner, Kent Seagle, Ainsley Whitman, Kathleen Gilliland, Richard Cole, Margaret Fulk, William Hess, and Richard Barker. The present chairman is Valerie Kneer.

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The Disadvantaged and Discipline in the Public Library: A Case Study

by Larry T. Nix

Librarian

Greenville Public Library

Greenville, South Carolina

In a public building on North Tryon Street in Charlotte, North Carolina, a middle-aged woman cries out when she spots a young girl who has moments before stolen her purse in an alley outside. The girl flees, with a young man, knife in hand, in pursuit. She deftly negotiates the turnstiles at the entrance of the building, escaping from her pursuer who is not quite as agile.

In the same building on another occasion, two youths stage a fake fight with one of the youths wielding an open knife. When a staff member orders that the knife be put away, she is ignored. The staff member calls the police. When they come, the youths treat them with the same disdain as they had the staff member.

A fist fight breaks out on the second floor of the building. A guard breaks up the fight and asks those involved to leave. They go outside and finish their fight while a large group looks on.

Four girls become noisy and disturb other people nearby. A guard asks them

to be quiet. He is cursed. They are told to leave. As they do so, they yell obscenities.

All of the above incidents occurred in the Main Library of the Public Library of Charlotte and Mecklenburg County in the early months of 1972, not in the local bus station. They reflect a discipline problem of such severity that the entire Main Library was disrupted and its effectiveness as a library unit seriously affected. How this came about and what PLCMC did toward solving the problem are the subjects of this article.

Discipline problems are not new to the PLCMC either in its Main Library or its branches. In fact, it is almost a never-ending problem. What made the situation unique in those early months of 1972 was that almost all of the disrupters were black and disadvantaged. These young people were not in the Library to study, to read, or to use the services in any way which the Library provided. They were in the Library because there weren't enough recreational resources in the community for

them; because it was cold outside and the library offered a warm, inviting atmosphere; because they had been kicked out of other facilities for young people; because the boys wanted to meet girls and vice versa; but mainly because they didn't have any place else to go. Most of the young people were from Earle Village, a public housing center just a few blocks from the Main Library, located in the Model Neighborhood of Charlotte.

When these youths with their cultural background came into contact with the staff at the PLCMC there was a certain amount of friction. The Public Services staff members were experienced in dealing with people who wanted and sought their service, most of whom are from the middle class. Even when they chose to neglect assigned duties in order to reach out to the non-library-oriented youth, most of the staff (also from the middle class) felt inadequate in either helping or helpfully disciplining young people whose life styles and goals were completely different from their own. They were not prepared for the young people who greeted with utter defiance any request that they behave. They were not prepared for the curses or the smoke blown in their faces by these youths. They were not prepared for the complete lack of respect for authority of any kind by these young people. They were not prepared to deal with youths who thrived on playing "people games" designed to throw the staff off balance and to cause them to respond negatively; games which called attention to themselves because they needed attention. They were not prepared for the noise which was generated by these young people who, although talking normally in the context of their own environment, destroyed any semblance of order in a library which is not very strict on noise control. They were not prepared for the large number of youths who banded together in inseparable groups and, therefore, could be approached only as group members, not as individuals. They were not prepared for the anonymity of these groups. Not only were they unprepared to deal with

these young people, they were already overburdened with the normal demands on their time.

When the situation became critical, at the urgent request of the Main Public Services Staff, a meeting of those staff members who were most concerned was called February 7, 1972, to try to find solutions. The Library's administrators and the staff of a special project entitled "In With The People" were involved, as well as public service personnel. The Library's regular security guard was also present. As the meeting progressed it was evident there were two basic approaches advocated. One which we might call the "hard line" approach pushed for stricter discipline and expulsion of all troublemakers. The possibility of adding an off-duty policeman at night was mentioned. The opposite view asked for a more innovative approach to the problem and requested the use of the auditorium for special programming. The latter view prevailed, and the Public Library of Charlotte and Mecklenburg County was off to a rewarding yet frustrating experience.

To implement the new course of action the Director appointed a committee of staff members who seemed to be especially interested in the fresh approach. Included on this committee were Mrs. Dorothy Waiters Ware, Adult Services Community Librarian and Coordinator of the "In With The People" Project; Miss Vivian Brown, Young Adult Librarian; Mr. Reginald Graham, a young black Acquisitions Department Assistant; and Mr. Richard Rosen, Adult and Young Adult Specialist for the "In With The People" Project.

The Committee met the next afternoon with representatives of the group of young people creating the disturbance. A film on Aretha Franklin was shown first, and then possible solutions to the problem were discussed along with services which the Library had to offer.

The following day was spent buying records and table games, and on Thurs-

day, February 10, the library auditorium was open to the young people for the first night. Films were shown to a group of about twenty teenagers, and the auditorium remained open to 8:30 p.m. with games, music, and dancing. Thus began one of the most unique programs the Library had ever offered.

This approach would not have been possible if it had not been for the additional staff which had been hired for the "In With The People" Project with LSCA funds. This staff had been selected on the basis of their ability to relate to low-income groups, and they were available. With the public services staff already overextended, there just were not enough regular staff members who were equipped and free to work closely with these young people. The effort at the Main Library to deal successfully and positively with the young people fitted into two objectives of the "In With The People" Project. One objective was "to discover in what ways the Main Public Library might modify its services and resources to make them more relevant to the Model Neighborhood resident," and the other was "to make as many Model Neighborhood residents as possible users of the Main Public Library." Inadvertently, it also fell within the scope of a third objective which was "to orient the Main Public Library staff so that they are better able to cope with the disadvantaged library user once he has come into the Library."

Although the "In With The People" staff made the new program possible there were actually more regular staff members involved in the long run. Mrs. Dorothy Ware was the key organizer of the activities in the auditorium. Reginald Graham, a technical services staff member, was given time off from his regular job to supervise two evenings of activities each week. Vivian Brown developed a regular young adult program for Wednesday nights. Katherine McIntyre, Children's Services Community Librarian supervised the activities on several evenings, and James Peters, Assistant to the Adult Services Com-

munity Librarian, worked in the program on many occasions.

The decision to try something different was only the beginning. Making the program work was the hard part, and it did experience its ups and downs. One of the ups was when over forty young people sat through a very worthwhile program on venereal disease. One of the downs was when the program had to be closed down when small children refused to behave and began throwing things in the auditorium. The programming in the auditorium started out basically as films, music, and table games such as checkers and cards under supervision. A place was provided in the Library where the young people could talk in normal tones and meet with one another without interfering with other patrons.

At one point near the end of February the programming came to a halt while certain rules of conduct in the auditorium had to be drawn up. When the activities resumed, there was stricter control and more supervision. Another staff meeting took place in which those most involved in the programming were present. These included Mr. Larry Nix, the Assistant Director; Miss Mae Tucker, Head of Public Services; Mrs. Ruth Osborne, Head of Reference; Miss Brown; Miss Ware; Mr. Graham; Mr. Peters; Sgt. Ray Wehunt, Security Guard; Mrs. McIntyre; Mr. Rosen; Mrs. Joanne Rodgers and Miss Elizabeth Thomas of the "In With The People" staff. In this meeting a certain resentment on the part of those staff members actually engaged in the programs was aired against the rest of the staff. They felt that the public services staff was not as involved as they should be. It was pointed out that many of the staff members had not been informed about what was going on in the auditorium and at what times activities were scheduled. Out of this meeting came decisions to release a printed schedule of activities, to start a young adult program on Wednesday nights with more emphasis on content, and to invite other staff members to see what was going on and to participate.

The schedule of activities which was drawn up for March, and later April, was the most ambitious to date. On Tuesdays and Thursdays from 4:30 p.m. to 8:30 p.m., a program of supervised activities including music, films, games, and dancing was scheduled. On Wednesday evenings from 7:30 p.m. to 8:30 p.m., a special young adult program emphasizing content was scheduled, and on Monday from 4:30 p.m. to 8:30 p.m., a program under the supervision of Mrs. Katherine McIntyre, Children's Services Community Librarian, was to take place. By this time paperback books and magazines of special interest to the young people were also being made available in the auditorium.

One might think that with this innovative approach all was well. In fact, however, it was not. The mere success of the programs created problems. The large number of youths who came to many of the programs made it almost impossible to maintain any order. The gathering of young people in the Library before a program at times created more of a problem than the one which the programs were designed to solve. Staffing was the major problem. With these large groups there was a need for four or five staff members each night to supervise the program. On one occasion when there were only two staff members, the program turned into a disaster. During programs the young people would not stay in the auditorium and would go in and out continuously.

A difficult situation developed in the Children's Room which is located on the second floor as is the auditorium. Young people would gather in the Children's Room and overwhelm it with their numbers. Defacing tables and burning holes in the carpet were samples of their mischief. The Children's Librarian was completely frustrated because of her inability to accomplish anything worthwhile in a situation like this.

In addition to the normal young people who were just creating noise and making disturbances there was a small group of

individuals who were just plain bad and some individuals who were criminals. Pocketbook thefts were not uncommon, and when those individuals responsible could be identified they were barred from the Library.

One of the most fortunate things for the Library in this period was the fact that it had a Security Guard named Sgt. Ray Wehunt. Security guards trained to work in tense situations such as those that developed at the Library are a rarity. The guards were often subjected to bitter cursing and taunts from the young people. One incident with a guard, in which a young man found in the ladies' room was slapped, caused the Library to request that guards no longer carry a gun. The consequences of a guard being provoked into shooting a young troublemaker were too frightening to contemplate. The Library has two guards, one who normally works four days a week and one who works three including the weekend. Sgt. Wehunt is the Library's regular guard and throughout the whole situation handled himself with remarkable tact and restraint as he developed a rapport with the young people. His knowledge and insights into the situation were invaluable and often helped avert a much more serious confrontation.

It became evident after weeks of concentrated effort on our part that we were not going to be able to solve the problems alone. It was a community problem as well as a library problem. From the beginning the Library had sought help from those in the community whom it believed could and should offer help. Officers from the Police Community Relations Unit were called in early and the problem discussed thoroughly. A human relations consulting firm even listened to our problem and offered a proposal. The Parks and Recreation Commission which operates a community center close by was contacted and the problem explained. The Culture and Recreation component of the Model Cities Program was approached, and staff members met with representatives from this group and talked long and hard. United

Community Services was contacted, and the Coordinator of Youth Activities for this agency was apprised of the problem. Even the Mental Health Department was approached. The Library Board also discussed the problem in detail. Very little in tangible help was forthcoming. The Model Cities people did send an observer for a few nights, but were of no real help in solving our problem. The response that we got from almost all of these groups was amazement that we were doing what we were doing and their feeling that the Library should not become involved in recreational activities.

Several factors led to the discontinuance of most of the programming in the later part of April. There were not enough qualified staff members to continue the program. The "In With The People" staff had other duties to perform in the community which were just as important. There was also strong feeling on the part of the staff that the lack of adequate recreational resources in the community was at the root of our problem, and that our taking over the job of recreation was only a temporary solution at best. The warm weather was also causing fewer and fewer young people to come to the Library.

The Library has continued its Young Adult Program on Wednesday evenings. The program had varying amounts of success in the beginning, but has developed into a sound, successful program. The content of the programs has included everything from karate to role playing. The highlight of the program came when over two hundred and fifty people crammed into the Library's auditorium to see a talent show put on by the young people themselves. The Charlotte Drug Education Center has cooperated with Library on this program, and their help has been invaluable.

This entire experience has been a trying one for the staff, but it has had its tangible benefits. This situation has no doubt taught the staff more about the dis-

advantaged than they could ever have learned from a workshop. The young people were shown that the Library does care about them, and some good friends were made along the way. The Library has learned some successful and unsuccessful approaches in serving the disadvantaged. The Library has also learned a great deal about the other community agencies which serve these same young people. Although the Library felt that more aid should have been forthcoming from some of the agencies, it became aware of many of their problems too. The Library is committed to the value of cooperation with these agencies and will continue to seek their help.

The problem, however, is not solved. It has only gone away for awhile. It will probably be back again and when it does we must be ready.

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Minutes

NCLA Executive Board

The Executive Board of the North Carolina Library Association met at 10:00 a.m. on March 15, 1974 at Greensboro College in Greensboro, North Carolina. Dr. Gene Lanier presided. Members present were: Annette L. Phinazee, Nancy Fogarty, William Roberts, Richard Barker, Ophelia Irving, Norma Royal, Florence Blakely, Elizabeth Copeland, Leonard Johnson, David Jensen, Joan Maxwell, Mary Canada, David Hunsucker, Theresa Coletta, Myrtle McNeill, William O'Shea, and Nancy White.

The minutes of the last meeting, mailed to members at an earlier date, were approved. Treasurer Richard Barker stated that copies of the quarterly and yearly financial reports had also been mailed to members.

Acting Editor of *NORTH CAROLINA LIBRARIES*, David Jensen, reported that Volume 31, No. 4 of the journal had been mailed that week. Jensen reported that Mrs. Lewis Snow is now working on a thirty-year index to *NORTH CAROLINA LIBRARIES* to be published in the format of *LIBRARY LITERATURE*. Herbert Poole plans a current index also.

Myrtle McNeill stated that the NCASL Executive Board plans to continue with their bulletin.

Mrs. Norma Royal, a new director, was introduced to the Board.

Dr. Lanier gave a summary of the SELA Survey Financial Report.

Annette Phinazee announced that Dr. Mary Edna Anders, Director of the Southeastern States Cooperative Library Survey, will speak at the Library School at North Carolina Central University in Durham on April 3 at 1:30 p.m.

Leonard Johnson stated that he, Neal Austin, and David Jensen will be a nominating committee to select a representative to SELA. He also announced that the SELA Conference will be held October 17-19, 1974 at the John Marshall Hotel in Richmond. The 1976 meeting will be held at the Hyatt House in Knoxville, Tennessee, and the 1978 meeting is to be in New Orleans.

Florence Blakely, ALA Representative, reported on plans to restructure ALA dues.

Dr. Lanier read a letter he had received from Timothy L. Coggins, an NCLA scholarship recipient.

The following section reports were given:

Colleges and Universities Section, Mary Canada: The Planning Committee met on February 7. Two one-day tutorials were planned: one to be held in the west-central part of the state in late September, 1974 with David Jensen, chairman, and Brian and Carol Nielson, co-chairmen; and the other to be held in Raleigh in early March, 1975 with Ralph Russell, chairman, and Leland Park, co-chairman.

Junior Colleges Section, David Hunsucker: They are busy getting organized and working on by-laws.

Junior Members Round Table, Theresa Coletta: A meeting was held in Charlotte on January 25. There will be an election of a new vice-chairman to take the place of Larry Nix who has moved out of the state. They are still working on a library promotion kit.

School Librarians Section, Myrtle McNeill: Met on February 2 at Wake Forest and discussed plans for the fall conference to be held in Durham on October 31, November 1 and 2, 1974.

Public Librarians Section, William O'Shea: A letter was sent to each member of the North Carolina Legislature stating NCLA's stand on Intellectual Freedom. Fifty signatures have been obtained on a petition applying to the Executive Board for an establishment of a Children's Services Section. There has been some concern for an index of a North Carolina daily newspaper. A request has been sent to the State Library to bring this index up-to-date. Letters may be written to Grace Rohrer or Philip Ogilvie to suggest a person to handle the index. The Raleigh *NEWS AND OBSERVER* has been suggested as the newspaper to be indexed. Direct state aid to public libraries was increased to three million dollars in 1973 and is to be increased to four million in 1974.

Resources and Technical Services Section, Nancy White: Will be meeting to review Chapter 6 of the ALA Cataloging Code in preparation for SOLINET.

Dr. Lanier stated that he had been

successful in appointing committees as nearly everyone he had contacted was willing to participate. He also announced that Dr. Paul Chestnut will be the NCLA representative to the State Bicentennial Commission.

Copies of an NCLA Grievance Form prepared by Arial Stephens and Neal Austin were distributed to members for approval. Annette Phinazee made the motion that the form be used by the Grievance Committee. The motion passed.

Elizabeth Lassiter, Chairman of the North Carolina Books Committee, has recommended that the Committee be dissolved. Since Mr. William Powell is no longer representing the committee and may not continue reviewing books for *NORTH CAROLINA LIBRARIES*, David Jensen was requested to keep the board informed on appointing a replacement.

Dr. Lanier read recommendations from outgoing committees. The first recommendation was that written commitments for all committee members be required. After some discussion, Annette Phinazee made the motion that a statement concerning committee commitments be added to the handbook. The motion passed. A recommendation concerning membership liaison representation in all libraries was referred to the membership committee. The Honorary Membership Committee will handle a request to honor retired librarians in some way.

There was discussion regarding NCLA scholarships. The following three changes were approved by the Board: (1) to change the deadline for applications from May 1 to April 1; (2) the applicant will furnish letters of reference; and (3) to consider the amount of scholarship to reflect the amount of time the recipient will be going to school.

The proposed 1974 budget which was mailed to members earlier was accepted.

Respectfully submitted:

William H. Roberts, Secretary

Approved:

Gene D. Lanier, President

North Carolina Library Association

COMMITTEES — 1974-1976*

ARCHIVES

- Bacelli, Hallie S., 1305 McDowell Drive, Greensboro, N. C. 27408
 Drum, Eunice P., Division of the State Library, Raleigh, N. C. 27611
 Fox, Charlesanna, Randolph Public Library, Asheboro, N. C. 27203, *Chairman*
 Melton, Vera B., Dept. of Community Colleges, 100 S. Harrington St., Raleigh, N. C. 27611
 Sutton, Judith K., Division of the State Library, Raleigh, N. C. 27611
 Tucker, Mae S., Charlotte-Mecklenburg Public Library, Charlotte, N. C. 28202

AUDIOVISUAL

- Day, Ellen, 2021 Bluemont Drive, Greensboro, N. C. 27408, *Chairman*
 Glass, Martha H., Box 121, Wilkesboro, N. C. 28697
 Hill, Beatrice B., 1309 Wooster Street, Wilmington, N. C. 28401
 Hilton, Kenneth, Pitt Technical Institute, Greenville, N. C. 27834
 MacKenzie, Mary T., Eastern Elementary School, Washington, N. C. 27889
 Miller, Stephen T., Wake Co. Public Libraries, Raleigh, N. C. 27601
 Overman, Rebekah M., Wilson Co. Schools, P. O. Box 2048, Wilson, N. C. 27893
 Townsend, Stella R., 1203 McDowell Drive, Greensboro, N. C. 27408

CONSTITUTION AND CODES

- Brooks, Shirley, Salisbury High School, Salisbury, N. C. 28144
 Hughley, Sadie S., 203 Pekoe Avenue, Durham, N. C. 27707
 McDill, Edwin B., 1705 Efland Drive, Greensboro, N. C. 27408, *Chairman*
 Myrick, Pauline F., Moore County Schools, Carthage, N. C. 28327

DEVELOPMENT

- Baumwart, Kathleen E., College of the Albemarle, Elizabeth City, N. C. 27909
 Best, Ruth A., P. O. Box 401, Burlington, N. C. 27215
 Bradshaw, Lucy H., 442 Twenty-Sixth Street, Winston-Salem, N. C. 27105
 Cadle, Dean, UNC-Asheville, Asheville, N. C. 28804
 Govan, James F., Library, UNC-Chapel Hill, Chapel Hill, N. C. 27514
 Hontz, Gladys S., 307 N. Southerland Street, Mount Olive, N. C. 28365
 Johnson, Leonard L., Greensboro City Schools, Drawer W, Greensboro, N. C. 27402,
Chairman
 Musser, Glenn, Wayne Co. Public Library, Goldsboro, N. C. 27530

EDUCATION FOR LIBRARIANSHIP

- Bales, Audrey D., Union County Schools, P. O. Box 499, Monroe, N. C. 28110
 Collins, Donald E., Dept. of Library Science, ECU, Greenville, N. C. 27834
 Johnson, Mary Frances K., School of Education, UNC, Greensboro, N. C. 27412
 Matthis, Mildred B., Lenoir Community College, Kinston, N. C. 28501
 Pope, Evelyn B., School of Library Science, NCCU, Durham, N. C. 27707
 Roper, Fred W., School of Library Science, UNC, Chapel Hill, N. C. 27514, *Chairman*

GOVERNMENTAL RELATIONS

- Andrews, Carol V., 6601-H Lakes Drive, Raleigh, N. C. 27609
 Bomar, Cora Paul, School of Education, UNC, Greensboro, N. C. 27412
 Bruce, Dennis L., Wake Co. Public Libraries, 104 Fayetteville St., Raleigh, N. C. 27601
 Crews, B. C., Library, N. C. A&T State University, Greensboro, N. C. 27411
 Johnson, Jean T., Raleigh City Schools, 601 Devereux St., Raleigh, N. C. 27605
 Letsinger, Judith G., 2719 Kittrell Drive, Raleigh, N. C. 27608, *Chairman*

*NCLA President serves ex-officio on all committees

GRIEVANCE

- Canada, Mary W., 1312 Lancaster Street, Durham, N. C. 27701
 Coletta, Theresa, AMY Regional Library, P. O. Box 305, Burnsville, N. C. 28714
 Copeland, Elizabeth H., 703 E. Fifth Street, Greenville, N. C. 27834
 Ginns, Patsy M., Route 1, Box 413, King, N. C. 27021
 Hunsucker, David L., Gaston College, Dallas, N. C. 28034
 Lanier, Gene D., Dept. of Library Science, ECU, Greenville, N. C. 27834, *Chairman*
 McNeill, Myrtle J., Durham City Schools, Durham, N. C. 27702
 O'Shea, H. William, Wake Co. Public Libraries, 104 Fayetteville St., Raleigh, N. C. 27601
 White, Nancy I., Library, UNC, Chapel Hill, N. C. 27514

HONORARY MEMBERSHIP

- Carroll, Hazel J., Route 1, Box 598, Greensboro, N. C. 27406
 Coward, Gertrude, Charlotte-Mecklenburg Schools, P. O. Box 149, Charlotte, N. C. 28201
 Detty, Elizabeth W., 905 Confederate Avenue, Salisbury, N. C. 28144
 Sanders, Anne D., 1209 Park Drive, Elizabeth City, N. C. 27909
 Stevens, Jocelyn E., Library, NCCU, Durham, N. C. 27707, *Chairman*

INTELLECTUAL FREEDOM

- Austin, Neal, P. O. Box 522, High Point, N. C. 27260
 Boyce, Emily S., 1609 Sulgrave Road, Greenville, N. C. 27834
 Broadfoot, Winston, Library, Duke University, Durham, N. C. 27706
 DeJonge, Judie, P. O. Box 871, High Point, N. C. 27261
 Linder, George R., P. O. Box 3809, Durham, N. C. 27702
 Moore, Ray N., Durham City-County Library, Durham, N. C. 27702, *Chairman*
 Ray, Mona W., 2405 Morganton Road, Fayetteville, N. C. 28303
 Whitman, Ainsley A., Library, UNC, Asheville, N. C. 28804
 Woerner, W. Robert, Library, Salem College Winston-Salem, N. C. 27108

LIBRARY RESOURCES

- Bush, Nancy W., Dept. of Educational Media, ASU, Boone, N. C. 28607
 Cooper, Lenox G., Library, UNC, Wilmington, N. C. 28401
 Cox, Scottie W., Wayne Community College, P. O. Drawer 1878, Goldsboro, N. C. 27530,
Chairman
 Devine, L. David, Rowan Public Library, Salisbury, N. C. 28144
 Hardison, Neal F., Sampson Technical Institute, Drawer 318, Clinton, N. C. 28328
 Hurdle, James R., Coastal Carolina Community College, Jacksonville, N. C. 28540
 Russell, Ralph E., Library, ECU, Greenville, N. C. 27834

MEMBERSHIP

- Barefoot, Gary F., 302 N. Church Street, Mt. Olive, N. C. 28365
 Barker, Richard, Library, Appalachian State University, Boone, N. C. 28607
 Boone, Louise V., P. O. Box 268, Winton, N. C. 27986
 Edwards, Una Lee, Route 2, Box 57, Sparta, N. C. 28675
 Fogarty, Nancy C., Library, UNC, Greensboro, N. C. 27412, *Chairman*
 Jensen, David, Library, Greensboro College, Greensboro, N. C. 27402
 Nix, Larry T., 1329 Fox Run Drive, Charlotte, N. C. 28212
 Norton, John, Stony Point, N. C. 28678
 Phillips, Marion, 1928 Russell Avenue, Charlotte, N. C. 28216
 Pollard, W. Robert, 1326 Dixie Trail, Raleigh, N. C. 27607

NOMINATING

- Cole, E. Richard, Pack Memorial Public Library, Asheville, N. C. 28801
 Littleton, Isaac T., Library, Box 5007, NCSU, Raleigh, N. C. 27607
 Sheffield, Bernie M., 900 English Road, High Point, N. C. 27260, *Chairman*
 Wright, Jane E., P. O. Box 1183, Brevard, N. C. 28712

PUBLIC RELATIONS

- Antonowicz, Shearin P., 5312 Broadmoor Place, Greensboro, N. C. 27410, *Chairman*
 Benetz, E. Steven, Rowan Public Library, Salisbury, N. C. 28144
 Bordeaux, Shelby E., Bladen Technical Institute, P. O. Box 128, Dublin, N. C. 28332
 Branson, Barbara, Library, Duke University, Durham, N. C. 27706
 Godwin, Mary Jo P., Edgecombe Co. Memorial Library, Tarboro, N. C. 27886
 James, Gail K., 451 Church Street, Mocksville, N. C. 27028
 Katzenmeyer, Betty, P. O. Box 3809, Durham, N. C. 27701
 McGrath, Mark J., Beaufort Technical Institute, Washington, N. C. 27889
 Nicholson, James M., 161 Rosedale Circle, Winston-Salem, N. C. 27106
 Watterson, Gloria F., Box 5082, NCSU Station, Raleigh, N. C. 27607

SCHOLARSHIP

- Bolinger, Billie E., 217 Fox Street, Morganton, N. C. 28655 1977
 Farrior, Grace B., Library, UNC, Greensboro, N. C. 27412 1979
 Howell, Mable S., 3012 Englewood Drive, Kinston, N. C. 28501, *Chairman* 1975
 Perry, Pennie E., Library, NCCU, Durham, N. C. 27707 1975
 Quinn, Virginia P., Box 236, Beulaville, N. C. 28518 1979
 Tilden, Roberta M., Durham City-County Library, Durham, N. C. 27702 1977

FEDERAL RELATIONS COORDINATOR

- Bruce, Dennis L., Wake Co. Public Libraries, 104 Fayetteville St., Raleigh, N. C. 27601

STATE COUNCIL FOR SOCIAL LEGISLATION

- Bomar, Cora Paul, School of Education, UNC, Greensboro, N. C. 27412
 Johnson, Marion M., Division of the State Library, Raleigh, N. C. 27611

ANNUAL SESSIONS (Ad Hoc)

- Aderholdt, Aileen, Rudisill Library, Lenoir Rhyne College, Hickory, N. C. 28601
 Deal, Sherron H., Edgecombe Technical Institute, P. O. Box 550, Tarboro, N. C. 27886
 Hodge, Ruth A., P. O. Box 832, Havelock, N. C. 28532
 May, Robert H., Forsyth Co. Public Library, Winston-Salem, N. C. 27101, *Chairman*
 Stephens, Arial A., Charlotte-Mecklenburg Public Library, Charlotte, N. C. 28202
 Wallace, Nancy F., Division of the State Library, Raleigh, N. C. 27611

N. C. INDEX (Ad Hoc)

- Drum, Eunice P., Division of the State Library, Raleigh, N. C. 27611
 Good, Eliza R., Mooresville Sr. High School, Mooresville, N. C. 28115
 Howell, Katherine E., 305 S. Front Street, Wilmington, N. C. 28401
 Irving, Ophelia M., Division of the State Library, Raleigh, N. C. 27611, *Chairman*
 Kares, Artemis C., Library, ECU, Greenville, N. C. 27834
 Speller, Benjamin F., 1211 Herrington Road, Elizabeth City, N. C. 27909

STATE DOCUMENTS DEPOSITORY (Ad Hoc)

- Barefoot, Gary F., Library, Mount Olive College, Mount Olive, N. C. 28365
 Cole, Robert Grey, Library, UNC, Greensboro, N. C. 27412, *Chairman*
 Parrott, M. Sangster, School of Education, UNC, Greensboro, N. C. 27412
 Thompson, Antionette F., Wake Co. Public Libraries, Raleigh, N. C. 27601
 von Oesen, Elaine, Division of the State Library, Raleigh, N. C. 27611

1975 BIENNIAL CONFERENCE

- May, Robert H., Forsyth Co. Public Library, Winston-Salem, N. C. 27101
 Park, Leland M., Library, Davidson College, Davidson, N. C. 28036
 Phinazee, Annette L., School of Library Science, NCCU, Durham, N. C. 27707
 Stephens, Arial A., Charlotte-Mecklenburg Public Library, Charlotte, N. C. 28202

Committee Reports

Archives Committee

Present at meeting of March 15, 1974:

Mrs. Hallie Bacelli, Mrs. Eunice Drum, Mrs. Vera Melton, Miss Judith Sutton, Miss Mae Tucker and Miss Charlesanna Fox, Chairman.

The Committee reviewed the work already completed and noted that the official files have been bound through 1959. The binding has been done by courtesy of Joseph Ruzicka. Papers for the biennium 1959-1961 (Mrs. Elizabeth H. Hughey, President) are ready for binding and those for 1961-1963 (Carlton West, President) will be ready as soon as a few papers have been inserted.

The Committee decided to set the goal of completing the binding of the biennium 1963-1965 during these two years.

Official papers from Sections are incomplete and need special attention. Each committee member accepted an assignment of a Section or two for the preparation of a chronology or brief history:

College and University — Vera Melton
Junior and Community

College — Vera Melton

Public — Charlesanna Fox

Trustees — Charlesanna Fox

School — Hallie Bacelli

Special — Mae Tucker

Resources and

Technical Services — Eunice Drum

Junior Members — Judith Sutton

Armed Services — Hallie Bacelli

By checking on information available for each Section the Committee members hope to be able to identify the missing files and locate them.

The Committee also is checking on the Memorial Fund-Scholarship Fund from its inception in order to have definite information on this fund for the Executive Board.

A record should be kept of gifts to this fund with suitable recognition in a memorial book or file when contributions are made as memorials.

The Committee noted that the 75th anniversary of the Association will occur in 1979. If preparations are to be made for a significant observance of this anniversary, it is not too soon to be compiling histories, etc., for the occasion.

The files at the State Library are becoming crowded, but if a safe place can be found for the bound volumes, the files will house the other papers. This situation will be investigated.

Mrs. Vera Melton was asked to make the report for the Committee on Saturday at the General Session of the Board and Committees.

Audio-Visual Committee

The NCLA Audio-Visual Committee met March 15, 1974 at the Spring Workshop on the campus of Greensboro College. At the request of Gene Lanier, Ellen Day acted as temporary chairman.

Present were Ellen Day, Kenneth Hil-ton, and Stella Townsend. Bill Roberts, Chairman of the NCLA Public Libraries Division Audio-Visual Committee and member of the N. C. State Public Library Audio-Visual Committee, joined the group and was requested to become a liaison between these three committees to help avoid duplication of efforts.

There followed a discussion of just what the committee might accomplish, its purpose, goals, etc. Sharing of audio-visual materials, 16mm films in particular, was a concern. The State Library film collection and its service, regional cooperative film centers and other resources were discussed, including advantages, disadvantages and problems.

The desirability of compiling a directory of audio-visual resources available for sharing in the state was mentioned.

The conclusion of the committee was that we needed to know the needs, problems, and resources in audio-visual materials of the membership. The State Department of Public Instruction inventory records, the Special Libraries statistical report, the recent Southeastern States Cooperative Library Survey report will all of course be useful sources of some of this information. Any surveys relevant to audio-visual media in this state which may be available but are unknown to the committee would be most welcome.

Therefore the NCLA Audio-Visual Committee recommends to the NCLA Executive Committee that there be a survey made jointly with the N. C. State Public Library Audio-Visual Committee to determine the audio-visual needs and resources of the libraries/media centers in the state.

Funds need to be available to accomplish this task. Approximate cost is estimated at not more than \$100.00.

The committee would like to see this survey made by April 1, 1974.

A rough draft of the questions for the survey was then discussed.

Ellen Day was designated chairman of the committee and will have this draft typed and distributed to the committee members for revision and approval. Bill Roberts will discuss this survey with the other audio-visual committees.

Constitution and Codes Committee

In accordance with the recent reorganization in the North Carolina State Government, we recommend that Article V, Section 9 be deleted. The President and the State Librarian are no longer members of the new Public Library Certification Commission.

To wit:

9. Representatives to the North Carolina Library Certification Board

The Executive Board shall appoint a librarian to serve, with the President of the Association, as a member of the North Carolina Library Certification Board in accordance with the General Statutes of North Carolina.

We also recommend, at the request of ALA, that our ALA representative refer all proposed changes in the Bylaws and Constitution of NCLA to the Constitution and Bylaws Committee of the American Library Association for review.

To wit:

Bylaws, Article II, Duties of Officers, Number 11
As soon as the ballots have been counted, and the representatives to the American Library Association Council established, the Headquarters Office shall send to the American Library Association the name of the duly elected representative. This representative will transmit all proposed amendments and changes of the chapter constitution and bylaws to the American Library Association Constitution and Bylaws Committee for review of compatibility with the American Library Association Constitution and Bylaws.

NCLA Development Committee

The new committee met with the following members present: Kathleen E. Baumwart, Ruth A. Best, Lucy H. Bradshaw, Dean Cadle, Gladys S. Hontz, and Leonard L. Johnson.

Mae S. Tucker and Florence Blakely from the out-going Committee met with us briefly to give a summary of their activities, and answered questions concerning the purposes of the Committee.

Leonard Johnson was elected chairman of the new committee and Gladys S. Hontz as secretary.

The Committee discussed a variety of items, but the following are points that the Committee wished the Executive Board to consider:

1. Need for the Association to become more active in standards. Suggest that the Standards Committees in each section carefully examine the National Standards, Southern Association Standards, and state standards for their type of Library, and that the Committees communicate to the appropriate agency, through the Executive Board, their findings and recommendations.
2. System be worked out so that a representative from each section of NCLA would serve on the NCLA Development Committee.

3. Suggest that the NCLA Audio-Visual Committee or another group make a survey of the state to identify and make a directory of sources of non-print materials available in the state.
4. That a group be designated to examine and analyze, as soon as they are available, the findings from the Survey currently being made by SELA of library resources in the southeast, and to publicize both the survey and implications of its findings for North Carolina.

Education For Librarianship Committee

The Education for Librarianship Committee met at the NCLA Spring Workshop on March 15, 1974. All new members of the committee were present. The outgoing chairman, Dr. Budd Gambee, and David Jensen, an outgoing committee member, met with the new committee. Fred Roper was elected chairman.

Dr. Gambee reported on the efforts of the committee to secure a series of programs for educational TV. These programs would be designed to give basic library instruction. Two half-hour segments from a series produced by Alabama have been requested. The committee will consider this possibility as well as other potential programs that would be appropriate.

Other proposals currently being examined by members of the committee are as follows:

1. Preparation of a directory of library education in North Carolina. This directory will hopefully be published in an issue of *NORTH CAROLINA LIBRARIES*, and it will include library education at all levels within the state.
2. Establishment of a clearing house for continuing education information in which practicing librarians might be interested. Included would be formal courses, short courses, workshops, institutes, etc. A problem still to be resolved is the best means by which the information is passed on to librarians.
3. Encouraging the various library education programs in the state to examine short-course formats to encourage post-master's work. Letters will be sent to the directors of the various programs.
4. Examining the possibility of presenting tutorials or workshops before or after the 1975 NCLA meeting.

5. Working with the various sections of NCLA to coordinate continuing education efforts of the Association.

The Committee hopes to be able to meet at SELA, if not before.

Governmental Relations Committee

The Governmental Relations Committee's outgoing president met with the new Committee for a short time during which he urged the Committee to be active and to the extent possible include the total Association. The following report is presented on this premise. I present it representing Judith Letsinger who was unanimously elected Chairman and could not be here this morning.

The Governmental Relations Committee is proposing that NCLA become an active voice speaking for libraries of all types and responding in a timely manner to any need for information, interpretation, and action on legislative matters directly affecting libraries.

The Committee is proposing, therefore, that it build upon the work done by the previous Committee under the chairmanship of Bill O'Shea, and that in keeping with the previous Committee's recommendations, it take immediate steps to establish a Statewide network through which information could be disseminated and received.

The Committee is requesting that the NCLA Executive Board approve in concept the Committee's proposals which follow:

- (a) The Committee recognizes the need to be organized in such a way that it can provide the leadership for members of NCLA to be informed about issues and to be responsive to them. To do this it is proposing that each Section in NCLA have a committee to serve as an extension of the Governmental Relations Committee. It recommends that each Section Chairman follow the example set by NCASL by appointing a committee of action-oriented professionals to serve under the chairmanship

of the Section's representative already on the Governmental Relations Committee, e.g. Dennis L. Bruce representing public libraries. Each Section's committee would be responsible for establishing a portion of a responsive statewide network by identifying professionals at the local level who represent the Section's type of library.

- (b) The Committee proposes that it conduct approximately four workshop sessions of the network participants (including the Section committees) to help them assume their leadership roles; to present them with priorities proposed for NCLA efforts for the 1975 State General Assembly; and to receive suggestions for the next legislative program effort.
- (c) Prior to conducting the workshops the Committee would present a proposal for priorities to the NCLA President to be acted upon by the NCLA Executive Board for its approval. The Committee believes it is essential that the NCLA Executive Board, representing the total Association, give official approval to the Governmental Relations Committee to act in the name of the Association. This is especially needed for State legislative activities although the network would also be used in relation to Federal legislation. With NCLA speaking as a unit the Committee can then approach other groups, e.g. NCAE and state agencies, for their support.
- (d) Following up on the regional workshop sessions with the network participants, the Committee would assist each local area (county or multi-county) in holding local conferences prior to January 1975 to explain to the professional and lay bodies NCLA's legislative program and how each individual can participate effectively in the legis-

lative process.

- (e) In order to fulfill a meaningful role for the Association, the Governmental Relations Committee needs to be informed about the current status and needs of all types of libraries in the state, so that it may recommend priorities to the NCLA Executive Board for its approval and backing. This within itself is a major undertaking and will require the study and research of a competent professional who has time to devote to this endeavor.
- (f) The Committee believes that all costs for implementing the above recommendations should be borne by NCLA rather than by individual sections. It seeks commitment of backing from the NCLA Executive Board to assure that the Committee will have the resources necessary to fulfill its charge.

Money will be needed for:

Postage and Telephone
Stationery

Secretarial Services

Consultant services to collect and/or do research to provide data bases for determining priorities and, more importantly, to interpret proposals to the various publics (including legislators)

Printed materials

The Committee seeks approval to develop a budget not to exceed \$2,000 initially to be officially approved by the NCLA Executive Board.

Upon approval of these recommendations the Governmental Relations Committee is prepared to proceed. The Committee realizes that to implement these recommendations places the total Association in a much more active role in working toward the passage of State and Federal legislation that will support the development of libraries. Can we do less?

Grievance Committee

Members present were: Gene D. Lanier, Chairman; Mary W. Canada; Theresa Coletta; Elizabeth H. Copeland; H. William O'Shea, and Nancy I. White.

The meeting was called to order by Gene D. Lanier. It was reported that the "Request for Action" form was approved that morning by the Executive Board. The chairman was instructed to forward a copy of the form to the person requesting it.

Discussion followed concerning the functions of the committee as identified by the Guidelines for the committee adopted April 7, 1973. The chairman indicated that he had expressed the thanks of the committee to Neal F. Austin and Ariel Stephens for adopting the ALA Request for Action form for use by the North Carolina Library Association.

Honorary Membership Committee

The Honorary Membership Committee met at 1:00 p.m. March 15, 1974. Present were Jocelyn E. Stevens and Gertrude Coward.

Former Chairman Grace B. Farrior submitted files of the Committee, discussed its functions, and offered helpful advice. Since three members of the Committee were absent it was decided that Jocelyn Stevens, chairman by consent, would duplicate the functions of the Committee and the criteria for selection of honorees to mail to them for their input.

The criteria would be sent to the Editor of *NORTH CAROLINA LIBRARIES* for inclusion in the next issue to solicit names for consideration by the Committee. Recognition of all retired librarians in the state was an issue left to the new committee to handle. A meeting of the full committee would be arranged so each member might participate fully in discussions, decisions and actions.

Intellectual Freedom Committee

Present were: Ray N. Moore, George Linder, Winston Broadfoot, Ainsley A.

Whitman, Elizabeth H. Copeland, Mary W. Canada, Eunice P. Drum and W. Robert Woerner.

Chairman Moore called the meeting to order. The first item of business was a report on the workshop sponsored by the IFC last October and a brief discussion of its success. Next, the Committee turned to a consideration of what has happened in the interim since that workshop. The Committee heard reports from Ray Moore, Winston Broadfoot, Ainsley Whitman, and George Linder on meetings attended, letters sent and received, conversations with legislators and other interested individuals concerned with censorship, and public hearings. Mr. Whitman described additional developments in the Buncombe County case and reported that the Western NCLA had adopted a resolution commending the Board members who voted to uphold principles of intellectual freedom. He also noted that the election of new board members would be May 7 and that it would be of interest to see what effect the censorship issue had, although there were other issues before the voters. Next, Mr. Broadfoot discussed several meetings he had attended in Greensboro with interested citizens (non-librarians) and reported that unfortunately there was not really much enthusiasm for the proposed coalition group. Mr. Linder reported on the meeting of the ALA-IFC he attended during mid-winter in Chicago. He revealed that the ALA Committee had planned to work through state library associations' executive secretaries to provide continuity among IF committees. He pointed out the difficulties and unfairness to those states without full-time executive secretaries, and ALA's Judith Krug wrote that they were revising their plans in light of his objections.

There followed a discussion concerning the several bills before the North Carolina Legislature dealing with obscenity and pornography and what course of action the IFC should pursue. Several courses of action were offered for consideration. It was thought important by the Committee to learn more about the several groups

supporting obscenity legislation, namely the Christian Action League and Answer for America. Mary Canada then suggested that the IFC chairman ask the NCLA membership to write to their representatives in Raleigh informing them of the membership's interest and concern, to remind the legislators of librarians' historic and traditional stand on the issue of censorship. Mr. Broadfoot suggested that it might be wise to select the "best" bill and support it, to meet with sympathetic legislators and find out what kind of bill is possible in the current session. To that end, it was decided to meet with the Governmental Relations Committee to attempt identification of such sympathetic legislators and to decide upon the best means of achieving the least offensive legislation. He pointed out that the current exemption of libraries and museums in the N. C. Statute was not included in the proposed revisions because it had been used as a loophole for individuals, charged under the law, as a denial of equal protection. Letters to the Judiciary Committee II, it was pointed out, would be especially effective in relaying the librarians' position and having some impact.

The Committee then considered future plans it might have for the next two years. It was suggested a one-day workshop be held annually (if the Legislature adopted annual sessions) to study the legislative record, as a follow-up or post mortem, and to learn perhaps how to lobby more effectively, to have some input into the writing of legislation before the fait accompli of an objectionable bill, and to learn what other groups, such as AAUW, AAUP, LWV, etc., might join librarians in the censorship fight. It was proposed that the 1975 convention theme might well be censorship and the library. Finally, it was agreed that the Chairman and a committee representative should meet with the Governmental Relations Committee to find ways and means of possible joint action in dealing with the state legislature. Before the Committee adjourned everyone who had correspondence, resolutions, etc., concerning IFC censorship was urged to send a copy

to the Chairman or otherwise see that she was kept informed of what was being done by individuals and other groups around the state.

Library Resources Committee

The Library Resources Committee of NCLA met on Friday, March 15, 1974. Members in attendance were: Scottie Cox, Nancy Bush, James Hurdle, Lennox Cooper, David Devine, and Neal Hardison.

Nancy Bush nominated Scottie Cox as chairperson of the Committee. Jim Hurdle nominated Neal Hardison as secretary of the Committee. Both nominations were unanimously approved by the Committee.

Scottie Cox read both the responsibilities of the Committee and the reports of the previous Library Resources Committee. Based upon the charges assigned to the Committee and the minutes of the previous committee, the following action was taken.

Scottie Cox agreed to contact the State Library for a clarification of the current policy on interlibrary loan of Fiction materials.

David Devine was appointed by the Committee to determine the status of the Cooperative Acquisitions Program among public libraries.

Scottie Cox volunteered to follow-up on the *Directory of Special Collections* mentioned in the previous committee's minutes. The Committee recommended that if a directory materializes each collection be marked as to whether or not it is available on interlibrary loan.

The Committee made the following recommendations to the President and Executive Board of the Association:

1. That the processing departments of the different types of libraries should send the extra main entry card directly to the NC Union Catalog without sending it to the purchasing library.
2. That NCLA should conduct a survey of large research libraries to determine:

- a. If minimum and maximum charges for photocopies exist, and
 - b. If guidelines (specifically price lists) are available to borrowing libraries for making realistic estimates of cost to the patron.
3. That all libraries should be reminded of their responsibility to make accessible information printed, produced, published, etc., by city and county governments and their divisions.
 4. That the Audio-Visual Committee should explore the feasibility of interlibrary loan of all types of non-print media.

Membership Committee

Members present were: Nancy C. Fogarty, Chairman; Gary F. Barefoot, Richard Barker, David Jensen, John Norton, Marion Phillips, and W. Robert Pollard.

In conjunction with the 1974 NCLA Spring Workshop, the Membership Committee convened on March 15, 1974 with Mrs. Fogarty presiding. Mrs. Phillips, immediate past chairman, brought the committee up to date on the activities of the Committee, including preliminary preparation of an NCLA recruiting brochure. A motion was made by Mr. Jensen, seconded by Mr. Barker, and approved by the Committee to "continue the preparation of the recruiting brochure; print and distribute it." Further discussion of the brochure brought out the following suggestions and recommendations: (1) the term "sections" instead of "divisions" be used in the brochure's information; (2) distribution with cover letter be made to county and city school supervisors, library school students nearing graduation, special libraries, and academic libraries, as well as being included in section workshop mailings and a mailing of the *STATE LIBRARY NEWSLETTER* to public libraries; (3) a time schedule for distribution set for fall of the year (around September) with summer library school graduates receiving copies at the end of the summer terms; (4) sections of NCLA that are organized by type of library be asked to contact new library employees by whatever means possible; and (5) urge each section chairman to invite supportive staff to join the association. On the sug-

gestion from the Development Committee that a local membership chairman be appointed in each library in the state, the Committee decided that this was not workable. As an alternative to this suggestion the committee recommended that "the membership chairman in each section organized by type of library handle the matter of gaining new members to the best of his or her ability."

Public Relations Committee

The Public Relations Committee of the North Carolina Library Association met for the first time on March 15, 1974 during the NCLA Spring Workshop held at Greensboro College. The members decided that the general goal or purpose of the new Committee would be to explore ways of aiding and encouraging all types of libraries across the state to publicize and promote their services. The Committee will also be concerned with the image of the librarian.

The Committee decided on the following four projects for the biennium:

1. Promotion and publicity of the slide program "What in the World Does a Librarian Do?" which was produced by the 1971-73 NCLA Recruitment Committee under the auspices of Junior Members Roundtable. The program is to be made available in filmstrip as well as slide format.
2. Preparation of a public relations booklet to be distributed to libraries over the state. The booklet will include, among other things, a bibliography of public relations books and articles, practical suggestions for library promotion, and a list of resource persons on whom libraries can call for help with their public relations work.
3. Production of radio spots that can be sent in cassette format to libraries requesting them. Some spots will probably be tapes that can be used as is, and others will be outline forms that can be adapted to special situations.
4. Planning of a public relations workshop with speakers who are professionals in the advertising and public relations fields. This workshop might be held immediately prior to the 1973-75 NCLA Biennial Conference.

Other projects will be undertaken as the Committee deems them necessary.

Scholarship Committee

The Committee met and selected Mabel Howell as Chairman for the year 1974-75.

In January 42 scholarship applications were sent out to the colleges and universities over the State, asking that they be posted in the library. To date three applications have been received, ready to be processed. Other application blanks have been requested. All materials were turned over to the new chairman.

Annual Sessions Committee (Ad Hoc)

The first meeting of the NCLA Ad Hoc Committee on Annual Sessions was held during the NCLA Workshop at Greensboro College, March 15, 1974.

Robert May, Forsyth County Library System, having been designated Chairman of the Committee by Gene Lanier, presided over the meeting. Others present were: Nancy Wallace, Ruth Hodge, Sherron Deal, and Arial Stephens.

It was decided that the Committee request NCLA President Gene Lanier appoint a representative from a college or university library to the Committee for balance.

Mr. May read the NCLA resolution passed at the 1973 convention urging the formation of the Committee, and the amendment specifying its charge.

A letter from Leland Park, Assistant Director of the Davidson College Library, sent to each member of the Committee previous to the meeting, was gone over in some detail. Mr. Park brought up four specific points against annual sessions. It was decided, in pursuance of the Committee's charge, to consider all pro and con points of view equally, and to submit these to the membership prior to the 1975 NCLA convention when the issue will be voted upon.

As a first step in investigating all factors involved in holding annual sessions, it was decided to conduct a comprehensive poll of all exhibitors who have par-

ticipated in NCLA conventions in the past to get an idea of which ones would support the convention on an annual basis. Arial Stephens agreed to conduct this poll at the ALA convention in New York City this July. Also, the Committee decided to communicate with other state library associations in the Southeast which have annual sessions to learn of advantages and disadvantages to this arrangement. Nancy Wallace agreed to do this.

The Committee decided to meet again in August at the State Library after the information concerning exhibitors and state associations had been collected. August 8th was set as a tentative date for the meeting.

North Carolina Index Committee (Ad Hoc)

Members of the North Carolina Index Committee met on the campus of Greensboro College on March 15, 1974 with the following present: Ophelia M. Irving, Chairman; Eunice P. Drum, Artemis C. Kares, Eliza R. Good, and Benjamin F. Speller.

The Chairman explained the purpose of the Committee and provided copies of letters received from resource persons contacted.

The *North Carolina Index to Periodicals* was begun in 1946 by A. P. Marshall, then a member of the library staff of Winston-Salem State University, now Dean of Academic Services, Eastern Michigan University, Ypsilanti, Michigan. Mr. Marshall foresaw the need for such a publication, beginning with those periodicals in his own library.

In the late 1940's Mrs. Leola Ross, also of Winston-Salem State University, aided with this publication, but discontinued with the 1949 volume. In 1955 Mrs. Ross and Paul Ballance applied for and received a grant from the Mary Reynolds Babcock Foundation, with which they published in 1959 a volume covering the years 1955-57. These were sold for \$5.00 each. Since the

death of Mrs. Ross in 1969, this Index has been discontinued.

At present Mr. Ballance has some 7,000 cards and \$500.00 which he is willing to turn over to NCLA. There are also some 90 copies of the 1948-49 volume and 10 copies of the 1955-57 volume.

At one time it was suggested that the University of North Carolina at Chapel Hill Library was interested in continuing publication of this index. William Powell, then Curator of the North Carolina Collection, has offered his assistance and advice to continue such a project.

We also have a report from George Stevenson, formerly of the North Carolina Collection at UNC-Chapel Hill (now with the Division of Archives and History of the North Carolina Department of Cultural Resources), who has had much experience in this area.

As a result of this investigation, the Committee agrees that a definite need for such an index exists, and recommends to NCLA:

1. That NCLA accept the responsibility of this project.
2. That NCLA appoint a standing committee to make a survey which will include the North Carolina periodicals and locations of holdings of those to be indexed; guidelines or standards to be used in indexing; as well as approximate costs for producing and selling prices of the completed indices. Possible available personnel should also be considered for the indexing.
3. Or, assign the project to an already existing Committee, possibly the Library Resources Committee.

It was stated that the indexing of *THE NEWS AND OBSERVER* and *NORTH CAROLINA LIBRARIES* would not interfere with this index. It was also recommended that perhaps some North Carolina publisher might be willing to underwrite its publication. Otherwise, such sources as G. K. Hall or other out-of-state publishers were suggested as possibilities.

Copies of the correspondence received in conducting this investigation are attached for the records of NCLA.

State Documents Depository Committee (Ad Hoc)

The Ad Hoc Committee on the State Documents Depository System has studied the present laws pertaining to the distribution of state documents and has found that these laws are in need of revision. Having examined the depository laws for other states, we have formulated the following outline for a new depository system:

1. The Department of Cultural Resources would be given responsibility for obtaining and distributing state publications.
2. All state agencies would be required by law to deliver a certain number of each of its publications as soon as they are printed to the Department of Cultural Resources.
3. The Department of Cultural Resources would classify each document according to the system they presently use for North Carolina state publications, and all titles would be included in an official listing which would be fully indexed.
4. The Department of Cultural Resources would distribute the documents to the depository libraries frequently.
5. The Department of Cultural Resources would have the power to appoint libraries to and drop them from the depository system. All depository libraries would be expected to attain certain standards for housing and servicing the documents.

Within this outline there are numerous issues, such as what size libraries would be depositories, and whether or not microfilms could be used for distribution, which the members of the committee have not been able to resolve because of general lack of information on the needs for and use of state documents in North Carolina. Therefore the committee has prepared a questionnaire which will be distributed to all public and academic libraries in the state. Helping with the presentation of this questionnaire are members of the North Carolina Documents Librarians Association and the Printed Resources Committee of the Public Libraries Section of NCLA. If we get a good response to this questionnaire, we should be able to suggest legislation which will fill all the state's libraries needs for North Carolina documents.

Bicentennial Committee

The Bicentennial Committee of the Public Library Section of the North Carolina Library Association met Thursday, June 13, 1974, at the Public Library of Johnston County and Smithfield.

Members present were: Eugenia Babylon, James Baucom, Arthur Goetz, Jean Llewellyn, Margaret Randall, Mellie Sanders, Carlton Sears, Josie Tomlinson, Mary B. Wilson, Edward Barrum, Nancy Wallace, and Phoebe Davenport.

Mrs. Babylon introduced Mr. Barrum, who presented the bicentennial training film *NC 76 and Forward* and discussed its contents and usage. He pointed out that it follows three themes—heritage, which may include restoration and local histories; festival, which may be any appropriate gathering; and horizons, which centers on improving our quality of life. Five copies of this film are now available for local use from the North Carolina Bicentennial Office. Write: Liz Fentress, N. C. Bicentennial, 109 East Jones Street, Raleigh, 27611.

Mr. Barrum agreed to send the secretary of this committee a list of names of all local Bicentennial Chairmen for distribution to all public librarians.

He went on to point out that all bicentennial themes are supposed to instill pride in our heritage and our community. He also briefed us on what is being done in the northeast counties and Mary Wilson told of Washington's plans which include a handsome commemorative coin and a monthly theme for the entire bicentennial year.

The bicentennial bookplate proposal again fell under discussion. It was proposed that we use the state medal design in the bookplate design. The secretary agreed to write Liz Fentress asking for authority to use the design.

Mr. Barrum informed the committee that Dr. Tise would have a North Carolina American Revolution bibliography available by the fall of 1975. Several other bibliographies obtained by various committee members were passed around and briefly discussed.

It was suggested that a statewide contest begin on setting up North Carolina rooms in all libraries that had the space. Nothing concrete was proposed though and this discussion waned.

Several other ideas and comments were brought forth. These were:

1. Have a wide variety of exhibits in libraries.
2. Create a statewide mobile reference center to travel all regions of the state containing a multitude of American Revolutionary reference materials, with particular emphasis upon North Carolina materials.
3. Most TV channels will be airing bicentennial films from now to 1976.
4. There will be a Revolutionary War film out in the fall.

Ms. Tomlinson asked what the actual dates were for emphasis in book collections, etc. It was decided that 1774 through 1776 would be the proper period for emphasis.

Mr. Baucom suggested that circulation and reference librarians in all public libraries need to attend short courses on the American Revolutionary period. This would create an assurance of expertise in this era at the point of public contact.

He further suggested that local libraries contact close-by institutions of higher education and ask that class history projects be instituted whereby students would create and maintain an archival program for town and county history documents located in courthouses, town halls, etc.

It was then suggested that libraries create a county resolution for presentation to the County Board of Commissioners requesting matching funds to create a North Carolina history collection or expand an existing one. This resolution to be presented as a bicentennial project.

Mrs. Wilson suggested several ideas for local bicentennial projects as follows:

1. Have your local branch libraries compile branch histories.
2. Begin an oral history program locally.

3. Photograph old houses and historical sites before they are lost to decay or progress. State Archives personnel may help with this. Also, contact Carol O'Brien, head of the grant office of the state Bicentennial Commission, for possible grant support. (Address the same as Liz Fentress, above.)
4. Provide a suggestion box in your library for patron suggestions on what to do for the bicentennial celebration. Forward suggestions to local Bicentennial Committees.
5. Create a bumper sticker or a bicentennial license plate for cars.
6. Have a fashion show in your libraries to show fashions for all periods from 1776 to 1976 by decades.

The minutes of the last committee meeting were read and approved, after the departure of Mr. Barrum.

Mrs. Sanders discussed what has since happened with her "barge" project. Target date for the barge is July 1976 at an estimated project cost of \$250,000. It was pointed out that such a large sum of money could be better spent in libraries already existing and in need of help across the state.

Mrs. Sanders reported that ALA had been contacted about the project, with the response that Dr. Holley was intrigued with it and Gerald Born, Executive Secretary of the Public Library Section of ALA gave his approval of the project, but no moneys.

Mrs. Sanders hoped financing the project could be handled by special state legislation or as a part of the Department of Cultural Resources budget package. She also plans to apply to foundations for support. It seemed to be the opinion of the committee that these funds not come out of normal state library appropriations, but from other sources.

Mrs. Sanders concluded by pointing out that the project has the endorsement of the North Carolina Bicentennial Commission and that there is also apparently a national barge project whereby some 50 barges will be created and navigate coastal

waters and intercoastal waterways at a cost of \$150 million.

The secretary was directed by the Committee to accomplish the following:

1. Write Dr. Lanier about a general bicentennial committee appointment by NCLA.
2. Put all future meetings of the committee in *THE FLASH*.
3. Write to the state librarian about the "Traveling Speakers Bureau" for assistance in financing and creation.
4. Write to the Audio-Visual Section of the Division of the State Library requesting that an ample supply of American Revolutionary films be purchased for the film loan service.

Mr. Baucom agreed to compile a listing of University history professors who would be willing to join the "Traveling Speakers Bureau." He will also compile a listing of university courses available at little or no cost for auditing by librarians.

Mr. Baucom pointed out that the Olivia Raney Library is compiling a Wake County library history pamphlet and suggested others do the same.

Mr. Goetz proposed that we create a State Library Museum or a section of the State Museum of Natural History on libraries as a bicentennial project. Such a museum could house old audio-visual equipment, old documents and memorabilia, etc. The committee felt the idea had merit and directed the secretary to write the State Librarian about the project and for his support and guidance in initiating the project.

Ms. Wallace discussed youth involvement in any bicentennial projects, stating they should be included on all local committees and in local projects.

It was decided to convene the next meeting of the committee at the Morganton-Burke Library at 2 p.m. on Wednesday, October 2, 1974 for adjournment by early afternoon on Thursday, October 3, 1974. It was suggested that all attendees quarter at the Rainbow Inn in Morganton.

Meeting adjourned at 4 p.m.

NCLA Section Activities

Biennial Work Conference North Carolina Association of School Librarians

Mark the calendar now for an important happening. The Biennial School Media Work Conference sponsored by the North Carolina Association of School Librarians, the Educational Media Association and the North Carolina Association for Educational Communications and Technology in cooperation with the State Department of Public Instruction will be held October 31 and November 1-2, 1974, at the Durham Hotel and Civic Center, Durham, North Carolina.

The major objective of this year's conference is to examine some of the trends in media and the resulting challenge for change.

The conference will open on Thursday evening, October 31, with the keynote address being delivered by Dr. James W. Liesener. Dr. Liesener is in the School of Library Information Services, University of Maryland, College Park, and has done

extensive research focusing on the development of a planning process for media programs.

After the initial morning meeting for all conferees, on Friday, November 1, smaller group meetings will be held for all conferees, including elementary, secondary and system level media personnel. Buzz sessions and workshops of interest will be on a staggered schedule that will allow some time for fellowship and for viewing exhibits.

Friday evening's banquet will feature Jesse Jackson, author and educational lecturer. He initially acquired fame with his book *Call Me Charlie*.

The final session on Saturday morning will include the following: business, summarization of conference activities, and a report: prospects and directions for future activities from the Director of the Division of Educational Media.

All persons attending the conference will be expected to register. The registration fee will be three dollars.

NEW TITLES . . .

. . . FOR 1974

The Reprint Company

Anderson, Mary S.
GEORGIA: A PAGEANT OF YEARS.
(1933) \$15.00

Armstrong, Zella
NOTABLE SOUTHERN FAMILIES.
6 vols. (1918-33)
v. 1 \$12.00
v. 2 \$15.00
v. 3 \$15.00
v. 4 \$15.00
v. 5 \$18.00
v. 6 \$10.50

Bonner & Roberts
STUDIES IN GEORGIA HISTORY AND
GOVERNMENT. (1940) \$15.00

Brown, Douglas S.
CITY WITHOUT COBWEBS. HISTORY
OF ROCK HILL, S. C. (1953) \$15.00

Brownlow, William G.
A POLITICAL REGISTER . . . WHIG AND
LOCOFOCO PARTIES IN U. S. (1844)
\$15.00

Federal Writers' Project
DRUMS AND SHADOWS. SURVIVAL
STUDIES . . . GEORGIA COASTAL
NEGROES. (1940) \$15.00

Fleming, Berry
AUTOBIOGRAPHY OF A COLONY:
THE FIRST HALF-CENTURY OF
AUGUSTA, GEORGIA. (1957) \$12.00

Gamble, Thomas
SAVANNAH DUELS AND DUELLISTS,
1733-1877. (1923) \$15.00

Gilmore, James R.
THE REAR-GUARD OF THE REVOLU-
TION. (1886) \$15.00
JOHN SEVIER AS A COMMONWEALTH-
BUILDER. (1887) \$15.00
THE ADVANCE-GUARD OF WESTERN
CIVILIZATION. (1888) \$15.00
Gray, John W.
THE LIFE OF JOSEPH BISHOP. (1858)
\$12.00

Hawkins, Benjamin
A SKETCH OF THE CREEK COUNTRY
IN THE YEARS 1798 AND 1779. (1848)
and LETTERS OF BENJAMIN HAWKINS
1796 TO 1806. (1916) \$21.00

Henderson, Archibald
THE CONQUEST OF THE OLD SOUTH-
WEST. (1920) \$18.00

Humes, Thomas W.
THE LOYAL MOUNTAINEERS OF TEN-
NESSEE. (1888) \$18.00

Jenkins, Charles F.
BUTTON GWINNETT, SIGNER OF THE
DECLARATION OF INDEPENDENCE.
(1926) \$15.00

Jones, Charles C.
THE DEAD TOWNS OF GEORGIA.
(1878) \$15.00

Killebrew, Joseph B.
INTRODUCTION TO THE RESOURCES
OF TENNESSEE. (1874) \$36.00

Lindsley, John B.
THE MILITARY ANNALS OF TENNESSEE.
(1886) \$30.00

Lovett, Howard M.
GRANDMOTHER STORIES FROM THE
LAND OF USED-TO-BE. (1913) \$15.00

McLendon, Samuel G.
HISTORY OF THE PUBLIC DOMAIN OF
GEORGIA. (1924) \$12.00

Miller, Charles A.
THE OFFICIAL AND POLITICAL MANUAL
OF THE STATE OF TENNESSEE. (1890)
\$15.00

Mitchell, Frances L.
GEORGIA LAND AND PEOPLE. (1900)
\$18.00

Nelson, Anson
MEMORIALS OF SARAH CHILDRESS
POLK. (1892) \$15.00

Northen, William J.
MEN OF MARK IN GEORGIA. 7 vols.
(1906-12) with new index. Vol. 3
\$24.00; others \$21.00 each.
the set \$150.00

Oertel, Theodore E.
JACK SUTHERLAND; A TALE OF
BLOODY MARSH. (1926) \$15.00

Paschal, George W.
NINETY-FOUR YEARS. AGNES PASCHAL.
(1871) \$15.00

Smith, J. Gray
REVIEW OF EAST TENNESSEE. (1842)
\$10.50

Taylor, Alrutheus A.
THE NEGRO IN TENNESSEE. 1865-
1880. (1941) \$15.00

TENNESSEE BEGINNINGS. A combina-
tion of A SHORT DESCRIPTION OF THE
TENNESSEE GOVERNMENT (1793); THE
CONSTITUTION OF THE STATE OF
TENNESSEE (1796); and A CATECHETI-
CAL EXPOSITION OF THE CONSTITU-
TION . . . (1803). \$15.00

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BIENNIAL SCHOOL MEDIA WORK CONFERENCE

Theme: Media Trends — A Challenge for Change

Place: Durham Hotel and Civic Center, Durham, North Carolina

Dates: October 31, November 1-2, 1974

Sponsored by the North Carolina Association of School Librarians, the Educational Media Association and the Association for Educational Communications and Technology in cooperation with the State Department of Public Instruction.

Thursday, October 31

2:00 p.m. - 7:00 p.m. _____ Registration

3:00 p.m. - 7:00 p.m. _____ Exhibits

8:00 p.m. _____ First General Session

Dr. James W. Liesener of the School of Library Information Services, University of Maryland, College Park, will deliver the keynote address. Dr. Liesener's research project focuses on the development of a planning process for media programs.

Friday, November 1

8:00 a.m. - 9:30 a.m. _____ Registration

9:30 a.m. _____ Second General Session

After the initial morning meeting for all conferees, smaller group meetings will be held for all conferees, including elementary, secondary and system level media personnel. Buzz sessions and workshops of interest will be on a staggered schedule that will allow some time for fellowship and viewing exhibits.

9:00 a.m. - 6:00 p.m. _____ Exhibits

7:00 p.m. _____ Banquet

Jesse Jackson, author and educational lecturer, will be the speaker. He first acquired fame with his book, *Call Me Charlie*.

Saturday, November 2

9:00 a.m. _____ Conference Summary, NCASL
Business session and news from the State

PREREGISTRATION

Make checks payable to North Carolina Association of School Librarians. Name cards, programs, and banquet tickets will be available at the registration desk in the hotel.

Deadline for preregistration is October 15, 1974.

Please complete and return with check to: **Mrs. Willie Hill, Secretary-Treasurer
N. C. Association of School Librarians
Hillside High School
Durham, North Carolina 27707**

I plan to attend the School Media Work Conference in Durham, October 31, November 1-2, 1974.

Enclosed is my check in the amount of \$ _____

for: _____ Registration — \$3.00
_____ Banquet — \$5.50 (November 1)

Name _____ Elementary _____

School _____ Secondary _____

Mailing Address _____ Supervisor _____

College and University Section

The Executive Board of the College and University Section and several guests met in the Perkins Library of Duke University on February 7, 1974, to plan for the biennium. Present were the officers: Mary Canada, Duke University, Chairman; David Jensen, Greensboro College, Vice-Chairman; James Jarrell, the University of North Carolina-Greensboro, Secretary; and Sadie Hughley, North Carolina Central University; Cyrus King, North Carolina State University; Brian Nielsen, University of North Carolina-Chapel Hill; Carol Nielsen, School of Library Science, University of North Carolina-Chapel Hill; Ralph Russell, East Carolina University; and Ainsley Whitman, University of North Carolina-Asheville.

The chairman noted that the NCLA handbook lists two directors as officers of the section. Since these two directors did not appear on the regular slate, the chairman was authorized to fill the offices. Appointed as directors for the biennium were Sadie Hughley and Ainsley Whitman.

Highlights of the planning session were plans made for two one-day tutorials. The first will be held somewhere in west-central North Carolina, tentatively in late September, 1974, with the media as the general topic. Chairman for this event is David Jensen with Brian and Carol Nielsen as co-chairmen. Raleigh is the proposed site for the second tutorial, probably in early March, 1975. Collection development in its many phases will be the theme around which this tutorial will be built. Ralph Russell will be the chairman with Leland Park of Davidson College as co-chairman. Both tutorials are to be "nuts and bolts" meetings with emphasis on the practical. They are to be state-wide, open to all who want to come, and self-supporting with seed money from NCLA. Special attention will be paid to publicity.

The chairman was also instructed to take to the executive board of NCLA the section's interest in short-term summer seminars or institutes of one, two, or three weeks. These are needed by post masters

as a method of continuing education. Hopefully library schools in the state would also be concerned and take up the challenge to provide these mini-courses. The chairman did report to the executive board of NCLA and the question was referred to the committee on education for librarianship.

Among other concerns of the section are the indexing of North Carolina newspapers (the Chairman is to investigate the present status and is now so doing) and the need for a depository or clearing-house of documents of local data, e.g. affirmative action plans, travel policies, etc. from the various libraries of our section throughout the state. Carol Nielsen will work on this second item.

A contact person at each of the libraries in the state will be appointed to see that any necessary information of the activities of the section is known to library personnel.

College and University Section Workshop

Autumn is the time for bountiful harvests. The College and University Section is planning a cornucopia of treats in its September workshop on non-print media. Many academic librarians are concerned about the proliferation and their ignorance of non-print media and are embarrassed by the questions asked by their patrons about the paucity of audio-visual materials in college and university libraries. This workshop has been planned to help academic librarians and any others who are interested face up to the advantages and the problems involved.

As this issue of *NORTH CAROLINA LIBRARIES* goes to press, plans for the participation of some highly qualified people are being readied. Circle THURSDAY and FRIDAY, SEPTEMBER 19 and 20 on your calendars and plan to trek to the Durham Hotel and Motel in downtown Durham (easy parking) for the event. Sessions will be held on both Thursday and Friday with a dinner on Thursday night.

Publicity is scheduled to reach all members of the section before this issue of *NORTH CAROLINA LIBRARIES* is mailed out.

In case you have not received a brochure with all the details about the workshop, please contact David Jensen, Greensboro College, Greensboro; Brian Nielsen, R. B. House Undergraduate Library, UNC, Chapel Hill; Carol Nielsen, School of Library Science, UNC, Chapel Hill; or Mary Canada, Reference Department, Duke University, Durham.

Junior College Libraries Section

The Bylaws Committee composed of Marsha Bradshaw, Harry Cook, and Jane Wright, chairman, drew up a set of Bylaws for the Section. The Executive Committee approved the bylaws and submitted them to the membership for approval. The membership approved them so the Section is now an official part of NCLA.

The Conference Committee composed of Mary Ann Kincaid, Beverly Gass, Peter Ku, and Phoebe Oplinger (Chairperson) met in May. The decision of the Committee was not to have a conference in the fall, but instead to support the workshops of the College and University Section. The Committee discussed plans for a meeting of the Section during the NCLA Conference.

Our Committee on Membership has not officially met but plans to do so in the near future. Fay Byrd, Sue Gilkerson, and Howard Blanton (Chairperson) make up this committee. Gary Barefoot is serving as the ex-officio member.

Many of the Section's members attended the Learning Resources Association conference in Greensboro in May. This association is composed of librarians, media specialists, learning lab coordinators and technicians in the community college system. Speakers, group meetings, and other meetings gave the participants a very informative conference. Neil Hardison is president of this association.

Junior Members Round Table

In a special called election by the Junior Members Round Table Executive Board Ms. Suzi Rose was elected to fill the position of the JMRT Vice-Chairman, Chairman-Elect vacated by the resignation of Larry Nix.

Ms. Rose is the Assistant Librarian at Fayetteville Institute Library. Before coming to Fayetteville, she served as the North Carolina State University Documents Librarian and Supervisor of the Southern Water Resources Scientific Information Center from 1972-74. She served as chairperson of the Steering Committee which organized the Documents Librarians of North Carolina, and currently, she is serving as its Publications Chairperson. Ms. Rose was a member of the JMRT Projects Committee, 1972-73.

The Junior Members Round Table is planning a general meeting for Friday and Saturday, October 25 and 26 in Chapel Hill, North Carolina. This meeting is open to all JMRT members and their guests. The weekend will begin with a Social at 8 p.m. in the Chapel Hill Holiday Inn on Friday, October 25. A Breakfast Business Meeting will be held at 9:30 a.m. at the Carolina Inn with Dr. Edward G. Holley, President-Elect of the American Library Association, as guest speaker. Following Dr. Holley's presentation, reports from all JMRT committees will be given during the business session. For further information concerning this event (deadline October 1), please contact JMRT Chairman, Theresa Coletta.

At our JMRT Executive Board meeting held on Friday, March 15, 1974, we discussed a committee which members of NCLA will be hearing more about in the near future — the JMRT Library Job Placement Task Force Committee.

John Heyer is Chairman of this JMRT Committee. He will be requesting information from each of our NCLA Committee Chairmen and I hope these people will be cooperative and give John the assistance he will need with his job placement services for North Carolina librarians.

One of our JMRT Executive Board members has requested that the NCLA Handbook be made available to anyone upon request. The JMRT Executive Board endorses this request and hopes that it will be honored in the future.

Public Library Section

At a meeting of the Library Trustee-Librarian Conference, held at Chapel Hill, North Carolina, on March 26, 1974, a Resolution was passed supporting the 1976 White House Conference on Libraries and Information Services. It reads:

WHEREAS, the Library Services and Construction Act, Title II of the Higher Education Act, and General Revenue Sharing all expire in 1976 and this has made some provision for continued support of library services absolutely necessary in the interest of quality of life and survival itself in our democracy, and,

WHEREAS, the nation's libraries of all types have been planning statewide library conferences for 1975 to consider new directions for libraries including broader areas of cooperation across type-of-library lines and effective support for libraries of all types, and

WHEREAS, 1976 will be the 100th Anniversary of the establishment of the American Library Association as well as the 200th Anniversary of the founding of our great nation, thereby making it a doubly appropriate time to study the goals of each and their interdependence:

NOW THEREFORE BE IT RESOLVED, that the members of the North Carolina Library Trustee Association and the Public Library Section of the North Carolina Library Association, assembled in the Seventh Annual Library Trustee-Librarian Conference at the Institute of Government at the University of North Carolina in

Chapel Hill on this 26th day of March, 1974, do urge that a White House Conference on Library and Information Services be held in 1976 as called for in S. J. Resolution 40 and convey this expression of these feelings in this regard to the Honorable Ike Andrews of the United States House of Representatives General Subcommittee on Education of the Committee on Education and Labor of the 93rd Congress, 2nd Session.

Motion for adoption of this resolution was made by William H. Roberts III, of Winston-Salem, North Carolina, and the resolution was adopted unanimously by the assembled conference members.

The Seventh Annual Library Trustee-Librarian Conference was held in late March of this year at the Institute of Government in Chapel Hill. Conferees rated the meetings "tops" and went away with new ideas and high enthusiasm.

Having Philip Ogilvie back this year after last year's absence due to illness provided a note of cheer, as he "launched" the first session by bringing William L. Bondurant, Secretary of the State Department of Administration, who spoke on North Carolina's Multi-County Planning Regions.

Mr. Bondurant cleared up a number of questions on the present administration's stand in regard to the planning regions and endorsed the continuation of library, as well as other, types of planning in that direction.

Following Mr. Bondurant's presentation, the conference welcomed Mrs. Kay Anderson, Consultant of Region G Council of Governments. Mrs. Anderson, together with a Regional Library Advisory Committee and a Library Technical Committee, has recently completed a comprehensive Regional Library Services Study.

Serving on a panel to help interpret this study to conferees were Miss Kathleen

Gilleland; James Williams, from the North-western Regional Library Board; Bill Roberts, Library Director of Forsyth County; and Martha Davis of the Rockingham County Libraries. The amount of information made available by an evaluation such as this was clearly evident, and hopes are high that similar studies might be considered for other areas in the state.

Implementation of recommendations resulting from this study can be seen in Region G's Reciprocal Borrowing Program, already in effect, as well as the Cooperative Film Service, in which the sharing of films in the region's libraries has lessened the demands placed on the State Library's film collection.

Implementation of other recommendations are being worked out at this time and will serve with existing programs to broaden perspectives of service and operation, directing the Piedmont Triad's library systems toward a more realistic and functional operation in the increasingly demanding seventies.

In the last afternoon session on Monday, librarians held a forum, looking into problems concerned with access to federal, state, and local documents. H. William O'Shea, Jr., Chairman of NCLA Public Libraries Section, presided; and panelists, Dr. H. G. Jones, Head of the N. C. Collection of UNC Library; Ridley Kessler, Head of Documents at UNC Library; Mrs. Ruth Osborne of the Charlotte-Mecklenburg Public Libraries; and Grey Cole, Head of Documents at UNC-G, participated.

Meanwhile, the N. C. Trustees' Association held its business meeting in the Institute's auditorium, centering its attention on the seating of new board members and discussions on projects and goals for the biennium. This first session of the new administration was well attended — considering former trustee meetings — but strikingly sparse when one realizes that there are around twelve hundred trustees in North Carolina, and practically all received notification of the conference.

John Norton, vice-chairman, agreed to serve as chairman of a Publications Committee, along with Dr. John E. Dotterer, Mrs. Max R. Hollis, and Lewis E. Baumbauer. This committee will be charged with looking into the possibilities of publishing, with the cooperation of the State Library, a fold-out brochure on qualifications and standards for trusteeship on North Carolina public library boards. It is hoped that this will give direction for local government officials in making new appointments and serve as a guide for trustees in term.

Trustees directed further thought on programs designed to enhance trusteeship to use communications periodicals, such as the *TRUSTEE NEWSLETTER*, which is to be sent out semiannually, and *NORTH CAROLINA LIBRARIES*. The feeling of the group was that additional meetings would be sparsely attended, and mailings such as these would afford closer and more effective communication at this time.

Concern was expressed that reports of new trustee appointments are not always made promptly to the State Library, which is the association's only source of this information. Requests were made that librarians charged with this duty make a point to relay this information promptly to the State Library, and at the same time, recommend membership in the NCLA Trustees' Section.

A message from the N. C. Librarian Certification Commission was relayed to trustees requesting suggestions for criteria establishing standards for librarianship in North Carolina. These suggestions may be mailed to the Association's Chairman, Mrs. H. Lloyd Ginns.

The annual gala of the conference was held at the Carolina Inn, preceded by a reception. Professor Richard Walser, recently retired from the faculty of N. C. State University in Raleigh but still quite active in literary circles, honored the gathering as dinner speaker, giving startling new insights on North Carolina's illustrious former Governor Zebulon B. Vance.

Dr. Kenneth Shearer of the UNC School of Library Science opened Tuesday's sessions, speaking on the subject, "Library Boards — An Endangered Species?"

Dr. Shearer sees the projected new laws related to library boards as not being so much of a threat to their existence as shaping modern legislation to fit diverse and changing roles of library boards throughout the State.

Following Dr. Shearer's presentation, four panelists shared their views on the subject. Mrs. James Burnley of High Point related the active and leading role played by trustees in this Piedmont North Carolina city where the libraries are almost wholly supported by local means, though still retaining some small amount of county funds.

Thomas Z. Osborne, City Manager of Greensboro, spelled out the library board's specific responsibilities in his setting, where the library is a department of city government.

From the Northwestern Regional Library Board, headquartered in Elkin, Mrs. H. Lloyd Ginns spoke on the role of the board in a regional concept. In the Northwestern Region, the library board works with nine different sets of local government officials.

Filling in the trustee viewpoint from Wake County, Bill O'Shea related a situation in which library boards work with him in serving many smaller suburban communities lying outside the hub of Raleigh.

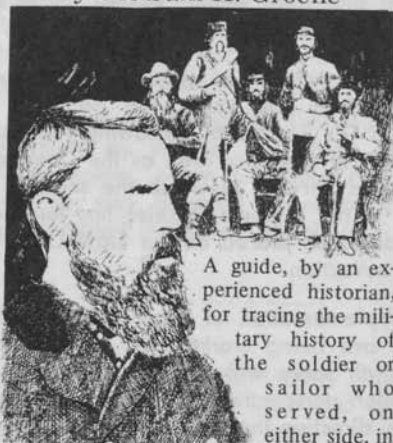
The new legislation being worked out will make it much easier for local government-library board structures and relations to be designed to meet the needs of the particular setting in which they serve.

Mrs. Grace J. Rohrer, Secretary of the N. C. Department of Cultural Resources, brought the conference up to date on budget matters pending in the Legislature, still in session at the time of the conference. She spoke of the possible need to call on the library community for support at moments when budgeting might hit a snag on its rough road to actual funding.

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North Carolina

Library Education News

Appalachian State University Educational Media Department

Dr. Jeffery Fletcher has been appointed chairman of the Department of Educational Media at Appalachian State University, effective July 1, 1974.

Dr. Fletcher comes to Appalachian from Auburn University where he was Assistant Professor and Extension Associate in the School of Education. He was a producer of educational materials with the Alabama Rehabilitation Media Service and taught media courses to special education and rehabilitation undergraduates and graduates.

The Fall Term at Appalachian State University will begin on September 10, 1974. Faculty include: Dr. Jeffrey Fletcher, Chairman; Dr. Nancy Bush, Dr. Doris Cox, Mrs. Ila T. Justice, Roger Gaither, Robert McFarland; and John Pritchett. Courses will be offered on both graduate and undergraduate levels leading to certification requirements and/or degrees.

Courses offered on the undergraduate level are:

- 300 *Library Resources for Elementary Majors*
- 301 *Introduction to Librarianship*
- 304 *Children's Literature*
- 305 *Selection of Library Media*

Courses on the senior-graduate, graduate level include:

- 451 *Literature of the Humanities*
- 455 *Interpreting Books to Readers*
- 456 *Critical History of Children's Literature*
- 466 *Instructional Materials*
- 467 *Correlating Curriculum and the Media Center*
- 470 *Organization and Administration of the School Media Center*
- 473 *Cataloging and Classification for Media Centers*
- 474 *Photography*
- 475 *Audiovisual Instruction*
- 506 *History of Libraries*
- 508 *Contemporary Libraries and Communities*
- 510 *Administration and Organization of the Two-Year College Learning Resource Center*
- 512 *Use of Materials with Students and Teachers*
- 514 *Film Guidance and Interpretation for Teachers and Librarians*
- 582 *Organization and Administration of Learning Laboratories*
- 592 *Communications Theory and Media*

In the Fall of 1975 Appalachian will convert to the semester system for all classes.

East Carolina University *Department of Library Science*

In an attempt to make continuing education possible for professionals already in the field, the entire summer schedule was set up in three-week workshops resulting in large attendance by persons who cannot normally take off longer periods of time for study. Largest enrollments were in the areas of reading guidance for adults, research techniques, and educational television. Individualized approaches were used in many of the classes eliminating any duplication of previous work. New quarters providing areas for relaxation, wet carrels, and group study made the offerings more successful.

Beginning fall quarter, students will begin their study under the newly revised degree programs. After clearing all the proper committees, the department has now been given the go-ahead under the new guidelines and approaches which have been developed over a three year planning period. Courses at both the undergraduate and graduate levels have been reworked with several being handled in a competency-based manner. Judith Donnalley, assistant professor in the department, chaired the committee guiding these curriculum revisions. Liberal course offerings are available in the fall. Courses will also be available at night and in the late afternoon for persons seeking continuing education. They will meet once a week for three hour sessions at night and afternoon classes will meet twice a week for one and one-half hour sessions.

Some of the teaching fellowships and research assistantships have been awarded for the 1974-75 school year. Among the recipients are: Mary Ellen Blythe, B.A., Atlantic Christian College, of Wilson, North Carolina; Celia Elaine Hales, B.A., M.A., Duke University, of Zebulon, North Carolina; Bonnie Gail Peele, A.B., Atlantic Christian College, of Lewiston, North Carolina; and Mary Gwen Smith, B.S., East Carolina University, of Greensboro, North Carolina.

Beginning in the fall, Alpha Eta Chapter

of Alpha Beta Alpha will be headed by Mary Elizabeth Punte of Chapel Hill. Following the chapter's trip to the Library of Congress and surrounding libraries in the District of Columbia, new officers were installed for the coming year. Supporting officers include Reba Best of Raeford, James Erway of Jacksonville, Pam Conyers of Franklinton, Jean Dixon of Hubert, and Virginia Goff of Wilson.

Due to the new addition to Joyner Library with anticipated completion in January, the Department of Library Science expects to expand its facilities to include two new teaching areas, new administrative offices, and storage.

Notice has been received that the U. S. Office of Education has funded an institute for training in librarianship at East Carolina for the summer of 1975. The institute, open to twenty-five participants, will be concerned with media services and the school reading program. Emily S. Boyce, associate professor, will serve as director of the institute. Funds were received under Title II, Part B, of the Higher Education Act of 1965.

North Carolina Central University *School of Library Science*

Mrs. Augusta Baker, former Coordinator of Children's Services at the New York Public Library, conducted a Storytelling Workshop April 16-17. In addition to sessions for students and librarians, there was one session for parents held at the Stanford L. Warren Branch of the Durham County Public Library.

Visiting lecturers for the 1974 summer sessions were: James G. Baker, Textiles Librarian, North Carolina State University, teaching Science and Technology Materials, Methods, and Services; William Horner, Systems Librarian, North Carolina State University, teaching Introduction to Automation in Libraries at this school for the first time; and Margaret Knoerr, East Campus Reference Librarian, Duke University, teaching Survey of Librarianship and Research in Librarianship.

A group of students and alumni went by chartered bus to attend the ALA Conference July 9-11. A reunion dinner was scheduled for July 10 at the Abbey-Victoria Hotel. Mrs. Viola Lawrence, Alumni Association President, worked with Miss Miriam Ricks, Assistant Professor, to make this event a success. Other faculty members who attended the Conference were Mrs. Louise Graves, Mrs. Annette L. Phinazee, and Miss Evelyn Pope.

Introduction to Automation in Libraries, Comparative Librarianship, and Indexing and Abstracting are to be offered for the first time during the fall term. The latter course, Library Planning and Management, and Early Childhood Materials, Methods, and Services will be offered on Saturday mornings during the fall term.

The Early Childhood Library Specialist Program received funding from The Carnegie Corporation of New York in the amount of \$79,000 for 1974-76. Five fellowships were given by the U. S. Office of Education for 1974-75.

University of North Carolina at Chapel Hill

School of Library Science

As a result of a two-year study by a committee of the faculty, alumni and students of the School of Library Science, beginning with the Fall Semester of 1974 a revised program leading to the degree of Master of Science in Library Science will be in effect. In this program the total number of semester hours required will be 36 instead of the 39 now required. The five separate core courses representing five areas of librarianship and presently required as a basis for all other work will be replaced by a block of integrated and correlated work which will carry 12 semester hours of credit. This block, which will be jointly taught by all the members of the faculty, each in his/her area of specialization will be taken by all students when they enter the School's program if they are full-time students. For those who hold Graduate Assistantships or who work as

much as twenty hours per week, the block will be given in two six-semester hour parts.

For those entering the School for the Fall Semester of 1974 as full-time students, their schedule for that semester will be the new block of twelve-semester hours; in the Spring Semester a maximum of fifteen semester hours may be taken, and as much as six semester hours each term of the Summer Session of 1975.

Beyond the block, in contrast to the present program, all additional courses (24 semester hours, 8 courses) will be electives. This will provide for more flexibility within the program and offer each individual student an opportunity to develop a program which will fit his/her objectives and goals, and which will be more meaningful in terms of individual interests.

New students who enter with a master's degree in another field may have their programs for the M.S. in L.S. reduced to thirty semester hours.

Summarized the new program requirements are:

1. A minimum of 24 semester hours in library science taken at the master's level.
2. Completion of the 12-semester hour block as a prerequisite to advanced courses (part-time students may take the block in two 6-semester hour segments).
3. Advanced elective courses in library science or another (related) discipline, to complete 36 hours (or 30 when one entered with a master's in another subject).
4. Demonstration of a reading knowledge of one foreign language.
5. Completion of a research project and presentation of an acceptable report on it.
6. Successful completion of a comprehensive examination.

Full-time students will take only the 12-hour block during their first semester or summer session of residence.

Contents of The Required "Block"**I. THE RELATIONSHIP BETWEEN THE LIBRARY AND ITS ENVIRONMENT**

- A. The transfer of information and the library's place in this process
- B. The library as a part of present-day society
- C. The library as a part of society in the past: library history
- D. The library in the political process at the present time
- E. The librarian as a professional
- F. Computers and libraries; writing a computer program with the use of PL/1

II. LIBRARY MATERIALS

- A. Users' needs and the ways in which library materials can satisfy them
- B. Major types of library materials
- C. Evaluation and selection of library materials; general principles and practices
- D. Legal and ethical problems in the selection and use of materials; censorship and copyright

III. THE PROCESS OF PRESENTING THE MATERIALS TO THE PUBLIC

- A. The concept of the library as a service system
- B. Systems for processing library materials
- C. The circulation and storage of library materials
- D. Reference and information services
- E. The establishment of standards for library services

IV. PLANNING FOR LIBRARIES AND ADMINISTERING THEM

- A. Administrative structures and problems
- B. Management techniques and processes in general
- C. The planning process

Courses Available To Practicing Librarians, Fall Semester, 1974

Four courses of possible interest to practicing librarians will be offered by the School of Library Science during the Fall Semester, 1974. Two will be taught by the regular faculty and two by visiting faculty.

L.S. 215 *Bibliography*. A study of the chief national and trade bibliographies. Dr. Fred W. Roper, Mon. and Wed., 3:00-4:15 p.m.

L.S. 107 *Contemporary Publishing and the Book Industry*. Visiting Assistant Professor Stanley E. Hicks, University of North Carolina at Greensboro. Mr. Hicks has completed the Radcliffe Publishing Course and has also conducted a study on libraries as publishers. Monday, 7:00-9:30 p.m.

L.S. 342 *Seminar in Academic Libraries*. Visiting Associate Professor Maurice Marchant. Dr. Marchant has lectured and published extensively on participative management in libraries. Class enrollment will be limited. Tuesday, 7:00-9:30 p.m.

L.S. 310A *Seminar in Library Buildings*. Dr. Jerrold Orne. Wednesday, 7:00-9:30 p.m.

Those wishing to take these courses should contact Miss Jean Freeman, Assistant to the Dean. Registration is through the Evening College.

The School of Library Science has received a \$33,200 grant from the U. S. Office of Education for the training of five students from minority groups in its master's program in library science. Each student selected for this program will receive a stipend of \$3,000 for twelve months plus a dependency allowance.

This award, under Title II-B of the Higher Education Act of 1965, is designed to increase the number of librarians from minority groups. According to Dean Edward G. Holley, financial support is one of the critical elements in attracting additional students from minority groups into librarian-

ship. The U. S. Office of Education awarded 171 master's fellowships this year, of which sixteen came to North Carolina, five to Chapel Hill, six to UNC at Greensboro and five to North Carolina Central University.

Four individuals associated with the School of Library Science were honored at the closing general session of the American Library Association Conference in New York City on July 12, 1974.

Dr. Edward G. Holley, Dean, was inaugurated as the ninety-first president of the 31,000 member organization of librarians, library trustees, and friends of libraries. His address, "Looking Forward to 1976," emphasized the approaching centennial of the ALA and the contributions of librarianship to American society. Earlier North Carolina presidents of the American Library Association are Dr. Louis Round Wilson (1935-36), first Director of the School, and Dr. Benjamin E. Powell (1959-60), Librarian of Duke University.

Dr. Doralyn J. Hickey, Associate Professor, became president of the Resources and Technical Services Division. The Resources and Technical Services Division is one of the largest units of ALA with more than 9,600 members. Last year Dr. Hickey received the ALA Margaret Mann citation for distinguished contributions to the teaching of cataloging and classification.

Also sharing the honors was Dr. Jerrold Orne, Professor of Library Science, who received the Joseph W. Lippincott Award for "distinguished service to the profession of librarianship, such service to include outstanding participation in the activities of professional associations, notably published professional writing." Dr. Orne was previously awarded the American Society for Information Science's Award of Merit in 1971 and the ALA Melvil Dewey Medal in 1972.

Dr. Robert B. Downs, former faculty member and University Librarian (1932-38) was awarded the Melvil Dewey Medal for "recent creative professional achievement

of a high order." Downs, Dean of Library Administration Emeritus of the University of Illinois, was also president of the American Library Association in 1952-53, and received the Joseph W. Lippincott Award in 1964.

At its recent meeting, the Board of Trustees approved a leave of absence for Dr. Budd L. Gambee, Professor of Library Science, from September 1, 1974, to July 1, 1975, to accept a Fulbright-Hays Award. Professor Gambee will lecture and consult in library science in Iran where he will be a member of the Faculty of Education, Tehran University.

Dr. Gambee has been a faculty member at the School of Library Science since 1964 and was promoted to Professor in 1972. He has previously taught at Ball State University, the State University of New York at Albany, and the University of Michigan, as well as held library positions in public and academic libraries. His expertise in the field of audio-visual materials has led to a number of publications and consultantships. Dr. Gambee has also been noted for his research in library history in which field he has published a number of articles. In 1952-53 he also held a position as Fulbright Lecturer at the American College for Girls in Cairo.

Dr. Doralyn J. Hickey, Associate Professor of Library Science, has been named Director and Professor, School of Library Science, at the University of Wisconsin-Milwaukee.

Dr. Hickey will assume her new duties at the end of the summer. She succeeds Dr. Frank Schick, who resigned in 1971. In the interim the School has been served by two Acting Directors and has completed a study of its future role and scope. Dr. Hickey will be responsible for carrying out the plans of the administration to strengthen the School and prepare it for ALA accreditation.

A faculty member at the University of North Carolina since 1962, Dr. Hickey received her bachelor's degree at Rice

University, her master's at Rutgers, and her Ph.D. from Duke. She has long been active in professional library association activities. She is currently a member of the American Library Association's Committee on Accreditation, Vice-President and President-Elect of the ALA Resources and Technical Services Division, and has been a sought after speaker at numerous conferences. In 1973 she received the ALA Margaret Mann Citation for a distinguished contribution to the teaching of cataloging and classification. Her most recent book, *Problems in Organizing Library Collections*, was published by Bowker in 1972.

In announcing Miss Hickey's resignation, Dean Edward G. Holley said:

Doralyn Hickey has consistently been one of our most stimulating teachers. She is interested in her students and at the same time has held up the highest standards for them. Because of her work with professional library associations, she has been able to bring to the classroom a fine combination of theory and practice. In addition she has chaired the School's Curriculum Revision Committee which has just completed its work and whose recommendations will be implemented in the fall, 1974. We are grateful for the many contributions Dr. Hickey has made to the School of Library Science at Chapel Hill, but we know that library education will continue to benefit through her dedication and commitment to her new and challenging position in Milwaukee.

Improvement in library and information services in the field of environment is the objective of a contract between UNC Chapel Hill and EPA. Beginning in May, the School of Library Science will assign up to ten graduate student assistants to work in the library of the Environmental Protection Agency in the Research Triangle under direction of a member of the University Faculty.

Immediate purpose of the program is better organization of the EPA's library collections and services in support of EPA's National Environmental Research Center, Office of Quality Planning and Standards, and Office of Administration. The library is intended to serve the information needs of scientists, engineers and government administrators of EPA.

Both EPA and the University view the

contract as providing a training program for librarians and information officers in the rapidly growing and increasingly complex field of environmental research. In addition to work assignments at EPA, each of the student assistants will participate in a graduate seminar on special library services and administration as a formal part of the professional curriculum.

Dean Holley will serve as the University's director and contract officer for the project. Directing the students in both their work assignments in the EPA library and in the graduate seminar is visiting professor Herman H. Henkle, formerly executive director of the John Crerar Library in Chicago. He will conduct the program in close consultation with EPA officers, especially Dr. Burton Levy, director Office of Administration in Durham; Stanton Coerr, Director, Information Services Division; and Mrs. Elizabeth Smith, Chief, Technical Information Branch.

The first four students assigned to the project are: Mrs. Coyla McCullough, formerly research assistant at Woods Hole Oceanographic Institute on Cape Cod and now living in Raleigh, N. C.; William D. Barrows of Chapel Hill, formerly of Danbury, Conn.; Daniel R. Cooley of Port Clinton, Ohio; and W. Davenport Robertson of Hickory, N. C.

Three students completing their master's degrees in library science at the University of North Carolina at Chapel Hill have been awarded internships for 1974-75. They are: Susan Akerstrom Tarr of Chapel Hill; Carolyn Niles Davis of Newport News, Virginia; and Steven G. Leach of Perry, Kansas.

Mrs. Tarr, who has also served as a Graduate Assistant in the Humanities Division, UNC Library, is one of seven graduates chosen from among 44 applicants for an internship at the Library of Congress. The intern program each year selects the top graduates of accredited library schools for a seventeen-week program of seminars, tours, and rotating work assignments to assist in developing career potential for a variety of positions at the Library of Congress. These seven interns will join

seven selected from among the junior staff members at LC for an in-depth orientation to the Library's functions, activities, and policies, after which the interns will be assigned to positions in LC. Mrs. Tarr has had two articles accepted for publication in professional journals as a result of her work here. She received her B.A. degree from Westminster College. Her husband, Patrick H. Tarr, is a doctoral student in philosophy.

Mrs. Davis, who was awarded a scholarship by the Special Libraries Association to attend UNC, will become a Library Associate in bio-medical communications at the National Library of Medicine. She is one of four students selected for the NLM internship program from among 55 applicants in this year's competition. The program at the National Library of Medicine is similar to that of the Library of Congress and is designed to give the intern an overview of the complex services offered to the medical community and prepare the intern for a career in the health sciences. Before coming to Chapel Hill, Mrs. Davis was head of the Central Information Processing Group, Newport News Shipbuilding and Dry Dock Company. She received her B.A. degree from William and Mary College and is married to Clayton William Davis.

Steven G. Leach has been selected as the recipient of a new internship in the Regional Medical Library Program of the University of Texas, Health Science Center Library, Dallas. He will work half-time in the library and spend the remainder of his time on a project in one of two areas: information retrieval or computerized library systems, under the direction of Dr. Donald D. Hendricks, Director of the Regional Medical Library Program. This new program, operated under a grant from the National Library of Medicine, is designed to train health information specialists. Mr. Leach, who received B.A. and M.A. degrees from the University of Kansas, has held a University Research Assistantship during the past year. He is married to the former Gigi McGuire.

University of North Carolina at Greensboro

Library Education/Instructional Media Program

The 1973-74 academic year was a busy and productive one during which a number of steps in program development were taken or begun. Following conferences with School of Education administrators, the Vice Chancellor for Academic Affairs, and the Vice Chancellor for Graduate Studies, in which we explored needs and recommendations for program development, we obtained the services of Dr. James W. Liesener, Associate Professor, College of Library and Information Services, University of Maryland, as consultant in February 1974. The faculty then prepared (March 1974) a position paper reviewing goals, needs, and steps proposed for strengthening and expanding the existing master's program in library education and for implementing the proposed complementary master's degree program in educational technology. Areas considered include the organizational structure and governance of the program, in relation to ALA's *Standards for Accreditation*, faculty and staff needs to support expanded curricula, and projected steps for achieving goals.

Highlights of the progress made toward our goals include (1) a presentation to the University at Greensboro's Board of Trustees in April 1974, (2) designation of the expanded master's program in library education and the proposed master's program in educational technology as campus priorities, (3) administrative endorsement of steps to seek ALA accreditation of the master's program in library education, and (4) allocation of a new position for a full professor to serve as program head, effective for 1974-75. Further goals are incorporated in our five-year projection for program development, 1975-80.

On June 10 we were notified of a grant award from the Higher Education Act, Title II-B, in the amount of \$39,840, to support six fellowships for full-time study leading to the master's degree in library

education. The fellowships, designed for minority group applicants with priority given to American Indian and Black applicants, will support six students during the 1974-75 academic year and the 1975 Summer Session. A nation-wide recruitment effort is being made, with a deadline of July 24 for submission of applications and announcement of awards by August 6. We are most pleased to receive a fellowship grant for a second year. The five 1973-74 fellows will complete their master's programs in the 1974 Summer Session. Nolia Milligan is returning to the Virgin Islands, Madison Mosley has accepted a position on the staff of the Cape Fear Technical Institute, and the other three fellows are currently interviewing for positions in North Carolina.

Plans for the establishment of an alumni association for graduates of the Library Education/Instructional Media program are being developed by a committee of graduates and current master's students, chaired by Lloyd Burton.

Mary Frances K. Johnson served during the spring of 1974 as chairman of the Search Committee for the School of Education deanship. Dr. Robert M. O'Kane, who resigned as dean, will remain at the University as a full-time faculty member. Dr. David H. Reilly, formerly of the University at Chapel Hill, assumed the post of dean on July 1.

Mrs. Johnson will serve as a speaker and staff member of an Institute on "Futurism and School Media Development," funded by the U. S. Office of Education and sponsored by Western Michigan University's School of Librarianship, August 11-17, 1974. The Institute is designed for 180 state media supervisors, presidents of state media organizations, and officers and staff of the American Association of School Librarians and the Association for Educational Communications and Technology, to examine the forthcoming national standards, *Media Programs: District and School*, and to examine their roles in planning for the future development of media programs.

Cora Paul Bomar is active in the implementation of guidelines presented in the ALA publication, *The Guide To The Development of Educational Media Selection Centers*, which is the report of Phase II of the Educational Media Selection Centers Program, a national research project directed by Miss Bomar. In January she participated in the midwinter meeting of the American Association of State School Library/Media Supervisors held in conjunction with ALA Midwinter in Chicago, and in May participated in two state conferences sponsored by the Maryland Department of Education. At these three meetings Miss Bomar gave a multimedia presentation on educational media selection centers followed by a discussion period. Miss Bomar reports that *The Guide* is being used as text material in library education programs and as a guide in the development of centers by state agencies, school systems and colleges/universities.

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
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Library Roundup

Young Adult Librarians Meet at Quail Roost

Young adult librarians in North Carolina had a rare opportunity in March when the North Carolina State Library sponsored a conference entitled "Understanding Youth: the Psychology of Adolescence." Co-ordinated by Nancy Wallace, Young Adult Consultant (Division of the State Library, Department of Cultural Resources), the conference was suggested by the need of young adult librarians around the state to learn more about the teenagers that they deal with in their work. Judy Brown (Young Adult Librarian, Durham City-County Library), Robert May (Associate Director, Forsyth County Public Library System), and Diana Tope (Coordinator of Services, Sandhill Regional Library), assisted Miss Wallace in planning the program. Forty-five librarians attended the conference to hear speakers from the surrounding Research Triangle (Durham, Chapel Hill and Raleigh) on March 20-21, 1974 at the Quail Roost Conference Center, Rougemont, North Carolina.

Dr. James Gallagher, Director of the Frank Porter Graham Child Development Center (UNC at Chapel Hill), spoke on "Stimulating Productive Thinking in Students." Dr. Gallagher, a dynamic person, brought every member of the conference into active participation in his talk. He discussed creativity and the four different

types of thinking: cognitive memory, convergent thinking, divergent thinking, and evaluative thinking, and illustrated how one should use each of these to elicit the most creative response from the child. The teaching of values is a sensitive area, but Dr. Gallagher demonstrated how one can encourage the child to think about values without making him feel that one way is "right" and another way "wrong." Dr. Gallagher stated that sometimes the best thing that can happen to the student is to get him out of the school and into situations such as the library where he is able to learn independently but with help when he needs it.

An evening session brought three ministers who have experience in counseling for "Conversations." The Reverend Edward C. Lecarpentier, Jr., an Episcopal minister, the Reverend Roderick O'Connor, a Catholic priest, and the Reverend T. Melvin Williams, Jr., a Baptist minister, talked informally with the group, telling of some of their ideas and experiences in counseling young people, and answering numerous questions from the group.

The following morning Dr. Billie Corder, Clinical Child Psychologist, Dorothea Dix Hospital (Raleigh), spoke on "The Emotional Needs and the Developmental Phases of Adolescence." Dr. Corder talked engagingly of her experiences in young adult group therapy. She explained that the adolescent is very preoccupied with

himself and his own physical and mental growth, and many of the irritations he exhibits are defenses and coverups for what he feels is his personal failure to measure up to the "ideal." Dr. Corder expressed the opinion that there are not any really good books for teenagers on sex at present, but she feels that libraries should have the best of what is available on open shelves. Teenagers should not have to ask for a book that is under the desk or in a "special collection" because this is embarrassing to them. They should feel free to read these books in the library because it is very important that they understand that their complex feelings about themselves are normal.

This conference was the third in a series developed by Nancy Wallace and sponsored by the North Carolina State Library. The first, "Publishers and Librarians: Channels of Communications," was held at the Quail Roost Conference Center March 7 and 8, 1973. Doris Bass from Random, Knopf, Pantheon; Portia Clark from Macmillan; and Stephen Roos from Harper and Row, came from New York to exchange thoughts and problems with some forty young adult librarians from around the state. Miss Wallace was assisted in planning this conference by Judy Brown, Vivian Brown, Valerie Knerr, Robert May, Larry Nix, Ron Ritter, Kay Taylor, and Diana Tope of the Adult and Young Adult Services Committee, Public Libraries Section, North Carolina Library Association.

The second in the series brought Mrs. Connie Saheb-Ettaba, Director of Library Services for Bro-Dart West, in May of 1973, to discuss the development of music collections in the public library.

These three programs have been a real asset to the librarians of North Carolina, giving them an opportunity to learn and develop ideas for better serving the young adults of our state.

Learning Resources Association

Librarians, audiovisual specialists, individualized instruction coordinators, library technicians, media technicians, college and

university professors — all got together May 1-3 at Greensboro for the first annual conference of the North Carolina Community College Learning Resources Association.

The program was designed to provide something for everyone working in a learning resources center.

Over a two-day period, ten workshops were conducted on such topics as: "Cognitive Mapping," "The LRC in Instruction," "AV Repair and Maintenance," "LRC Construction," "English as a Second Language," "Management by Objectives," "Developmental Studies and the LRC."

In a banquet address, Dr. Mayrelee Newman, Associate Professor of Education, Appalachian State University said:

I want to begin by congratulating you for what I consider to be demonstrated leadership in conceptualizing and effectively developing the real LRC concept as few others in the Nation have done.

Officers selected for the next year are Neal Hardison (Sampson Technical Institute), President; Shirley McLaughlin (Asheville-Buncombe Technical Institute), Vice President; Shelby Bordeaux (Bladen Technical Institute), Secretary; Mark McGrath (Beaufort Technical Institute), Treasurer.

Cassettes of Dr. Newman's address may be obtained from Ms. Margaret Fulk, Western Piedmont Community College (1001 Burkemont Avenue, Morganton, North Carolina 28655).

Cassettes of Dr. Hill's presentation may be obtained from Mrs. Mable Howell, Lenoir Community College (P. O. Box 188, Kinston, North Carolina 28501).

Notices of future happenings with LRA will be sent to NORTH CAROLINA LIBRARIES.

The LIBRARY PROFESSIONAL STAFF DEVELOPMENT COMMITTEE OF J. Y. JOYNER LIBRARY, East Carolina University, sponsored a mini workshop May 23, which was directed by DR. DUDLEY V. YATES, Director of Stetson University's Dupont-Ball Library in Deland, Florida. The purpose

of the workshop was to enable the professional staff to better understand accreditation by regional accrediting associations in college and university libraries. Dr. Yates received his Ph.D. in Library Science from Florida State University. His dissertation was entitled "An Analysis of the Bases Used by Library Evaluators in the Accreditation Process of the Southern Association of Colleges and Schools." Since 1971 he has also served as an evaluator of libraries for the Commission on Colleges of the Association. He discussed the accreditation process itself and his own experiences as an evaluator.

During recent years the accreditation process of the Southern Association has been criticized and, because of this, they initiated their own self-study. There are several major reasons for this criticism, and Dr. Yates believes that the first of the reasons is the wide variance of quality among the libraries. Another area of criticism has been the possible lack of objectivity because representatives of the colleges and universities design the criteria for evaluation and at the same time pay the association for membership. The third reason is the lack of communication among the association, evaluator, and the college after the evaluation has been completed. And finally, a need exists for more quantitative criteria for the evaluator to use, especially if he is inexperienced.

A solution that Dr. Yates suggested involved qualitative levels of college libraries, that is, in order to be accepted the library must fall within a range of quantified norms, and exceed these norms to be outstanding. He also suggested that more cooperation among accrediting bodies is needed and beginning or inexperienced evaluators should be permitted to accompany an experienced evaluator on an accreditation visit.

MISS VALERIE VILLINES, Serials Librarian, from Elizabeth City State University, attended the workshop as part of the Interlibrary Cooperation that is developing between her institution and East Carolina University.

WILSON LIBRARY, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL has been designated a Public Policy Research Center by the American Enterprise Institute for Public Policy Research. The library will receive a copy of each of the Center's numerous publications as it is issued. A shipment of all available past publications has already been received. The Center sponsors research, dialogue and publication in economics, law, government and foreign policy.

A cuneiform tablet from the Wilson Library collection is the subject of a recent article in *ORIENT AND OCCIDENT* by DR. DAVID I. OWEN of the University of Pennsylvania Museum.

DR. JESSE H. SHERA, Dean Emeritus of the School of Library Science at Case Western Reserve University, came to WESTERN CAROLINA UNIVERSITY'S HUNTER LIBRARY in late April as part of the new Visiting Scholars Program. During his visit, Dr. Shera lectured to Media Science majors, consulted with the staff and faculty regarding library space needs, and participated in the dedication of the new Archive facilities.

GASTON COLLEGE has been allocated \$500,000 by the State of North Carolina from Federal Vocational Education Act funds to construct a new Learning Resource Center. The new building will triple the floor space and double book capacity, as well as provide space for a learning laboratory. Bids are expected to be let within 18 months.

JOHNSON C. SMITH UNIVERSITY'S DUKE LIBRARY featured PROFESSOR HAZEL AMOS of the English Department reading her poems of the "Creation" during National Library Week. MRS. MATTIE S. GRIGSBY, University Librarian, accepted a book for the library in honor of MRS. MAMIE EISENHOWER from the Charlotte-Mecklenburg Republican Women's Club.

PERKINS LIBRARY, DUKE UNIVERSITY, has been designated by the Foundation Center as a regional collection for materials designed for research on foundations and their grant-making activities. Included in this collection are standard reference works on foundations, periodicals, foundation annual reports on film, U. S. Internal Revenue Service information returns on foundations filing in North Carolina and other selected materials on foundations. JOE REES of the Reference Department attended the 25th Conference on Foundations in San Antonio, Texas, in May as the Library's representative for the Collection.

The CARLYLE CAMPBELL LIBRARY at MEREDITH COLLEGE has purchased the Human Relations Resources files, a microfiche collection of primary source materials on sixty selected cultures and societies representing all principal areas of the world.

THE PIEDMONT UNIVERSITY CENTER'S COMMITTEE ON LIBRARY AFFAIRS conducted an In-Service Acquisitions Workshop for its twenty-one member libraries at the Catawba College Library April 5. BILL MALONE, Librarian at Gardner-Webb College, chaired the committee which organized the workshop. SUSAN MELSON of the University of North Carolina at Charlotte was principal resource speaker.

DR. LOUIS WRIGHT, formerly of the Folger Library in Washington, will be the convocation speaker at the dedication, September 27, of DAVIDSON COLLEGE'S new E. H. LITTLE LIBRARY.

CATAWBA COLLEGE'S CORRIHER-LINN-BLACK LIBRARY celebrated the acquisition of its 100,000th volume on May 3. Approximately 150 Friends of the Library, Trustees, faculty, staff, students and visiting librarians attended the ceremony.

The D. H. HILL LIBRARY at NORTH CAROLINA STATE UNIVERSITY has signed a Memorandum of Agreement with the National Agriculture Library to serve as the national depository for all publications of the North Carolina Agricultural Experiment Station. This agreement is part of a national program whereby the land-grant university library in each state will be responsible for preserving and servicing the agricultural publications of its own state, thereby avoiding costly duplications throughout the country.

FLORENCE E. BLAKELY, Head, Reference Department, PERKINS LIBRARY, DUKE UNIVERSITY, has been awarded the Isadore Gilbert Mudge Citation for distinguished contributions in reference librarianship. The award was presented to Miss Blakely at the Reference and Adult Services Division Membership Meeting on Tuesday, July 9, during the Annual Conference of the American Library Association in New York, July 7-9, 1974.

Miss Blakely attended Presbyterian College in Clinton, S. C. where she received a B.A. in History, Magna Cum Laude. She received a B.S. in L.S. and later an M.A. in L.S. from Peabody Library School. She began her career as reference librarian at the Greenville, S. C. Public Library. In 1948 she joined the staff of the Duke University Library, and later became head of the department.

She also served as a visiting lecturer in Library Science at the University of North Carolina and has been active in the Special Libraries Association, Southeastern Library Association, The North Carolina Library Association, and ALA. In addition she is a member of Beta Phi Mu, the American Association of University Women, the American Association of University Professors, and also held a Council on Library Resources Fellowship in 1970.

The citation to Florence Blakely reads in part: "...By effectively interpreting reference service to the community she serves and through myriad professional activities,

Florence Blakely has become the personification of the best in reference librarianship." While attending the Annual Conference of ALA, Miss Blakely sat on the council of the Association as Chapter Councilor of the North Carolina Library Association. She also chairs the Reference Statistics Committee of the Library Administration Division of ALA, and is Chairman of an ad hoc Committee on Reference Service in Large Academic Libraries of the Reference and Adult Services Division.

SARAH GAYL WINCHESTER of Greensboro has been named recipient of the \$1,000 NCLA SCHOLARSHIP. Miss Winchester, a student in the School of Library Science at the University of North Carolina at Chapel Hill, is a graduate of Curry High School and Greensboro College.

Winner of the \$500 QUERY-LONG SCHOLARSHIP is BEVERLY SUE RICHARDSON of Morganton. Miss Richardson, a graduate of Rockingham High School and Pembroke State University, also plans to do her graduate work at the School of Library Science in Chapel Hill.

The scholarships are awarded annually by NCLA to North Carolina residents preparing to become librarians. A \$100 award was also made from the Joyce C. McLendon Student Loan Fund.

MISS PEGGY KYLE is the initial recipient of the recently established EUNICE QUERY SCHOLARSHIP at APPALACHIAN STATE UNIVERSITY. The annual grant was established by alumni, students, colleagues, and friends of Professor Emeritus Eunice Query upon her retirement after twenty-five years on the faculty at Appalachian State University. The Scholarship assists senior or graduate students in Library Science.

JESSICA BONIN is the new Public Services Librarian in the Periodicals Division, WILSON LIBRARY, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL. Mrs. Bonin is a graduate of Duke University and the School of Library Science at Chapel Hill.

MARY CANADA, Reference Librarian at DUKE UNIVERSITY, presided on March 1 at the first general session of the Duke University Seminar on Teaching About Canada.

DR. J. ISAAC COPELAND, WILSON LIBRARY, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL, received an honorary Doctor of Literature Degree from Presbyterian College June 2.

KENNETH FULFORD, a recent graduate of the Florida State University Library School, has become Information Services Librarian at CATAWBA COLLEGE. Mr. Fulford is also an experienced graphic designer.

GLORIA G. GOODWIN has been appointed Young Adult/Community Services Librarian of the CUMBERLAND COUNTY PUBLIC LIBRARY. A graduate of the School of Library Science at Emory University, she has served with the DeKalb County Public Library in Atlanta and more recently as School Librarian at Seoul International School, Seoul, Korea.

An anonymous gift of \$100 was received by the staff of PERKINS LIBRARY, DUKE UNIVERSITY to send a Librarian to the ALA Conference in New York this year. The gift was prompted by the remark of Dr. Doralyn Hickey while accepting the 1973 Margaret Mann award that if she had not had help to get to her first ALA Conference she would not have been there to receive the award. DIANE HARKINS was selected to receive the gift.

JOHN HEYER has been selected to serve in the newly established position of Network Reference Librarian at WILSON LIBRARY, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL. Mr. Hoyer is charged with the specific responsibility of answering reference inquiries from the In-Wats Center of the State Library.

DR. H. G. JONES, former State Archivist for North Carolina, became Curator of the NORTH CAROLINA COLLECTION at the UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL on March 1, 1974. Dr. Jones is a graduate of Appalachian State University, George Peabody College and Duke University. Dr. Jones is the author of three books and numerous articles. *For History's Sake*, published by the UNC Press in 1966, earned him a Merit Award from the American Association for State and Local History, and the Waldo G. Leland Prize for the best American publication in archival history, theory, and practice. Dr. Jones also received the R. D. W. Connor Award in 1956, the Cannon Cup for Historic Preservation in 1971, and the first Distinguished Alumni Award from Appalachian State University in 1971. He was given national recognition for his service as North Carolina State Archivist. Dr. Jones succeeds WILLIAM S. POWELL, who was Curator for fifteen years prior to becoming Professor of History at the University.

NANCY LOUISE KUTULAS has become Reference Librarian at the CUMBERLAND PUBLIC LIBRARY. She is a graduate of Meredith College and the School of Library Science at Chapel Hill. A native of Whitakers, Miss Kutulas served previously with the State Library in Raleigh under an Institute of Government internship.

MRS. VALERIE C. KNERR became Director of the APPALACHIAN REGIONAL LIBRARY July 1. Mrs. Knerr was formerly Extension Services Librarian, Pack Memorial Library, Asheville.

DR. GENE D. LANIER, Chairman, East Carolina University Department of Library

Science, has been appointed to the STATE LIBRARY COMMITTEE. The new committee was established under the Executive Organization Act of 1973. Six of the seven committee members have been appointed by Governor James H. Holshouser. The Committee has the responsibility to advise the Secretary of Cultural Resources on matters relating to the operation and services of the State Library, suggest programs to aid in the development of libraries throughout the state, and advise the Secretary upon any matter to which it may be referred by the Secretary. Other members of the Committee include Guy Carswell, William Hiatt, Mrs. Barbara Kelleher, and Mrs. Dorothy Waiter Ware.

GEORGE R. LINDER, Director of the Durham County Library was recently appointed to the American Library Association's INTELLECTUAL FREEDOM ROUND TABLE PROGRAM COMMITTEE.

SUSAN MACKLER, a recent graduate of the School of Library Science at Chapel Hill, has been named Cataloger at the DURHAM COUNTY LIBRARY. Mrs. Mackler is also a graduate of Michigan State University.

AVINASH MAHESHWARY, South Asian Librarian at DUKE UNIVERSITY, chaired a panel in January on "Library and Multi-Media Resources on Asian Studies" at the 13th Annual Meeting of the Southeastern Regional Conference of the Association for Asian Studies. He is also conducting a survey of the holdings of South Asian government documents in the major U. S. research libraries. The research is being sponsored by the Council on Library Resources.

JAMES O. MAY, JR. has been appointed Librarian and Reading Resource Coordinator at the POLK YOUTH CENTER near Raleigh. Mr. May is a graduate of Davidson College and received his Library Degree from Chapel Hill. He was most recently Cataloger/Reference Librarian at Greensboro College.

MARJORIE McCUTCHAN "retired again" in June from the DAVIDSON COLLEGE LIBRARY after serving for two years as Head of Reference and Student Personnel. She will continue to make her home in Davidson.

LAURA O'SHIELDS is Young Adult Librarian at the DURHAM COUNTY LIBRARY. Mrs. O'Shields is a graduate of the School of Library Science at Chapel Hill. She replaces Judy Brown who resigned in May to move to New York.

DR. LELAND M. PARK, Assistant Director, DAVIDSON COLLEGE LIBRARY, returned in May with Ph.D. in hand after 22 months study at Florida State University. He immediately began the task of moving into Davidson's new \$4.2 million E. H. Little Library, scheduled to be dedicated September 27, 1974.

JANE PICKETT, formerly cataloger, has been appointed Head of the Processing Department at the DURHAM COUNTY LIBRARY. Miss Pickett replaces Mrs. Suzanne Cheng who resigned to move to Cincinnati.

DR. JAMES W. PRUETT, Music Librarian, University of North Carolina at Chapel Hill, has been appointed editor of *NOTES: THE QUARTERLY JOURNAL OF THE MUSIC LIBRARY ASSOCIATION*.

CHARLES E. STEVENS, Executive Director of the National Commission on Libraries and Information Science, has been appointed Executive Director of the SOUTH-EASTERN LIBRARY NETWORK (SOLINET). He holds an undergraduate degree from Principia College and graduate degrees in English and Library Science from the University of North Carolina at Chapel Hill.

MISS HANNY TAN, Librarian of the Demographic Institute, University of Indonesia, Jakarta, was an Intern in Population Librarianship at the CAROLINA POPULATION CENTER LIBRARY last spring.

SHIRLEY M. TARLTON has been appointed Associate Professor and Head Librarian of the IDA JANE DACUS LIBRARY, WINTHROP COLLEGE, Rock Hill, S. C. She was previously Head, Technical Services Division, University of North Carolina at Charlotte, and Associate Librarian for Technical Services, Winthrop College.

GAIL TERWILLIGER has been, since February, Coordinator of Children's Services for the CUMBERLAND COUNTY PUBLIC LIBRARY. Miss Terwilliger was previously Head of the Children's Department, Bryan Public Library, Bryan, Texas. She is a graduate of New England College and has an M.L.S. degree from Florida State University.

JOHN T. THOMAS, Head of Reference Services at North Carolina A&T STATE UNIVERSITY LIBRARY, has been selected for listing in the new edition of *Who's Who in the South and Southwest*. Mr. Thomas has also been recently appointed a member of the International Committee on Professor P. N. Kaula Festschrift Series.

ANNE C. WASHBURN has been named Cataloger/Reference Librarian at GREENSBORO COLLEGE. Mrs. Washburn, a recent graduate of the School of Library Science at Chapel Hill, completed her undergraduate work at Brooklyn College. Before coming to Greensboro College she worked at the Confederate Memorial Library in Hillsborough and the Undergraduate Library of the University of North Carolina at Chapel Hill.

MRS. ANN WEBB has been appointed Librarian at COASTAL CAROLINA COMMUNITY COLLEGE. She was formerly librarian of Sandhills Community College in Southern Pines. Mrs. Webb received her A.B. degree in English from the University of Georgia and her M.S. degree in Library Science from Florida State University.

FRANCES DE. WENTZ, Associate Librarian and Cataloger for more than 31 years at CATAWBA COLLEGE, retired in May.

Sex-Discrimination Regulation Proposed By HEW — Opportunity To Comment

The Department of Health, Education, and Welfare is interested in seeing that its proposed sex-discrimination regulation for implementing title IX of the Education Amendments of 1972 (PL 92-318) receives the widest possible attention in the education community.

Title IX, which has heretofore not been implemented, provides that "no person in the United States shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected

to discrimination under any education program or activity receiving federal financial assistance," with a few exceptions.

The proposed regulation is printed in full in the June 20, 1974 *Federal Register*, pp.22227-22240. Far-reaching in scope, it will affect almost all educational institutions—public or private preschool, elementary or secondary school, and any institution of vocational, professional, or higher education. It will apply to both admissions and employment practices in educational institutions.

Comments on the proposed regulation are being actively sought by HEW and may be submitted until October 15 to: Peter Holmes, Director, Office for Civil Rights, Department of Health, Education, and Welfare, P. O. Box 2974, Washington, D.C. 20013. HEW has noted that the proposal may be changed in the light of the comments received.

Members of the library community (including library education) are urged to study carefully the proposed regulation and to send any comments, suggestions or objections to Mr. Holmes at the above-cited address. The ALA Washington Office would appreciate receiving copies of any correspondence you initiate in this regard.

Applications Open For 1975 School Library Media Award

A \$5,000 prize for the most outstanding achievement in providing exemplary media programs at the elementary level is being offered to school systems submitting applications for the 1975 School Library Media Program of the Year.

The new awards program, now in its third year, is co-sponsored by the American Association of School Librarians and the

Encyclopaedia Britannica Companies. It succeeds the EB School Library Awards given during the decade 1963-72.

Top winner of the 1974 competition was Cedar Rapids (Iowa) Community Schools. National Finalist citations were presented to four other nominees: Urbana (Illinois) Community Schools, Fort Knox (Kentucky) Dependent Schools, Beaverton (Oregon) Public Schools, and Arlington (Virginia) Public Schools.

The 1975 awards will be made during National Library Week, April 13-19, and as many as five other school systems may also be cited for the quality of their elementary media programs. Any school system — public, private, or parochial — is eligible to apply.

For application forms, write to the American Association of School Librarians, 50 East Huron Street, Chicago, IL 60611, or your state school library media supervisor. Completed applications must be submitted no later than November 18, 1974.

Honorary Membership in NCLA

The 1974-76 Honorary Membership Committee solicits your suggestions for persons you deem worthy to receive this honor and requests that you send names, accompanied by biographical information and contributions, within the next six months.

The NCLA By-Laws provide for the Honorary Membership Committee to seek suggestions from all members and to recommend names to the Executive Board prior to the next Spring Workshop.

The criteria for selection are as follows:

1. Honorary memberships be given to both professional and lay persons who have

rendered important service to the library interests of the state.

2. Honorary memberships for professional persons be limited to retired librarians.
3. Honorary memberships for lay persons be given at a time considered appropriate in relation to the contribution made.
4. Contributions of both groups be above the local level:
5. Elections of the past be reviewed with the idea of adding any persons overlooked.

Please review the criteria carefully and send your suggestions to:

Jocelyn E. Stevens, Chairman
Honorary Membership Committee
NCLA
623 Dupree Street
Durham, North Carolina 27701

Ranking Structure Instituted in Duke Libraries

On May 28, 1974, the Duke University Librarians' Assembly formally approved the proposals of the Committee on Professional Staff Structure defining a ranking structure for Duke librarians, with mechanisms for implementation and for increased staff participation in Library governance. The four documents which comprise the committee's report (Criteria for Appointment of Professional Librarians, Ranking Structure for Duke Librarians, Committee on Appointment and Promotion, and Duke University Librarians' Assembly) grew out of a two-year study of developments in other university libraries, as well as extensive discussions with members of the Duke staff, Library and University administrations, and knowledgeable members of the

profession outside the Duke community. After receiving the endorsement of the Assembly and the Library administration, the documents were submitted by University Librarian Benjamin E. Powell to the Provost for his approval, with implementation beginning in July.

Basic to the philosophy of the new structure is the idea that rank adheres to the individual rather than the position. The result is a ranking of persons rather than a classification of positions. Thus non-administrative, as well as administrative, merit and accomplishment can be recognized and rewarded.

Under the new structure there will be four ranks whose titles are, in ascending order, Assistant Librarian, Senior Assistant Librarian, Associate Librarian, and Librarian. Each librarian will have a position title and a ranking title, e.g., Subject Cataloger with rank of Senior Assistant Librarian. All librarians who do not hold faculty rank will have a librarian rank. To avoid confusion with the ranking titles, the upper administrative titles will be designated Assistant University Librarian, Associate University Librarian, and University Librarian. Broadly stated, the criteria for promotion in rank are a high quality of performance in the area of the librarian's responsibility; professional and academic achievement; and dedication to librarianship and participation in larger University affairs.

In accordance with the Bylaws of the University, appointments and promotions of professional librarians are made by the Provost, with the approval of the President, upon recommendation by the University Librarian, the Librarian of the School of Law, and the Director of the Medical Center Library. In the Perkins system (all Duke Libraries except Law and

Medicine), ranking and promotion will be determined by a combination of peer evaluation and administrative/supervisory evaluation. Since July 1972 an *ad hoc* Credentials Committee has reviewed and certified the credentials of new professional appointees. More recently an *ad hoc* Ranking Committee has reviewed the vitae and evaluations of the entire professional staff and made recommendations to the University Librarian on the initial ranks, which became effective in July 1974. In October a Committee on Appointment and Promotion, selected by the Librarians' Assembly, will take the place of the *ad hoc* committees, combining both functions in a single peer review committee. Final authority within the Library for appointment and promotion decisions continues to rest with the University Librarian.

The Medical Center librarians have adopted the ranking structure and will participate in all aspects of the Assembly except the Committee on Appointment and Promotion. Ranks will be administratively determined within that system. The Law librarians have decided at the present time to participate in neither the ranking structure nor the Assembly.

Inaugurated in December 1973, the Librarians' Assembly with its three standing committees — Executive, Appointment and Promotion, and Professional Affairs — will help to implement the structure and provide an additional means of staff participation in Library governance and University affairs. Through its committees or acting as a whole, it will channel staff input on professional appointments and promotions, encourage continuing education and professional growth, recommend policies and procedures concerning the Libraries, and assist in maintaining high standards of librarianship.

Calendar of Events

- September 14 ----- Trustees Section: Board Meeting, Publications Committee.
Elkin Regional Library
- September 19-20 ----- College and University Section: Fall Tutorials
(Non-print Media in College and University Libraries)
Durham
- September 24-25 ----- Public Library Section: Children's Services Division
Workshop
Greensboro
- October 2-3 ----- Public Library Section: Bicentennial Committee.
Fall meeting
Morganton-Burke Library
- October 17-19 ----- Southeastern Library Association
Biennial Meeting
Richmond, Virginia
- October 25-26 ----- Junior Members Roundtable
Fall Meeting
Chapel Hill
- October 31-November 2 ----- North Carolina Association of School Librarians
Biennial School Media Work Conference
Durham



1974

SOUTHEASTERN LIBRARY ASSOCIATION

26th Biennial Conference

TENTATIVE PROGRAM

SOUTHEASTERN LIBRARY ASSOCIATION

Twenty-Sixth Biennial Conference

October 16-19, 1974

Richmond, Virginia

October 16

All Day ----- Government Document Organization Round Table
Pre-Conference

October 17

9:00 a.m. ----- Registration Desk Opens
9:00 a.m. - 5:00 p.m. ----- Exhibits Open
10:00 a.m. ----- SELA Executive Board Meeting
2:00 p.m. ----- Public Library Section
Arla Stephens, Chairman
Charlotte and Mecklenburg County Public Library
Charlotte, N. C.
"Independent Study and the Public Library"
Dr. Malcolm Knowles
Boston University
2:00 - 4:00 p.m. ----- American Association of School Librarians
Regional Meeting
3:30 p.m. ----- University and College Librarians Section
John David Marshall, Chairman
Middle Tennessee State University Library
Murfreesboro, Tennessee
"A Wake for the Living Librarians"
Andrew Lytle
Editor, *Suwanee Review*
5:00 - 8:00 p.m. ----- Library School Reunions
5:30 - 7:30 p.m. ----- University of Kentucky
Cocktails - Dinner
Sheraton Motor Inn
8:00 p.m. ----- First General Session
Speaker: Edward G. Holley, ALA President

October 18

9:00 a.m. - 5:00 p.m. ----- Exhibits Open
10:00 a.m. - 12:00 Noon ----- School and Children's Librarians Section
Mrs. Joy Terhune, Chairman
College of Library Science
University of Kentucky
Lexington, Kentucky
Speaker: John Robbins
WETA-TV, Washington, D. C.
Producer-Host/"Cover to Cover"

October 18

10:00 a.m. - 12:00 Noon ----- Reference and Adult Services Section
Mrs. Pattie McIntyre, Chairman
University of North Carolina Library
Chapel Hill, North Carolina
"The Reference Librarian and Computer
Based Information Services"
Trustees and Friends
Mrs. Anne Woodward, Chairman
834 Oakdale Road, N.E.
Atlanta, Georgia
Panel Discussion - Topic to be announced
Trustees and Friends Luncheon
Speaker (author) to be announced

12:30 p.m. - 2:00 p.m.	Special Library Section Luncheon Mrs. Linda M. Johnston, Chairman Research Library, Federal Reserve Bank of Atlanta Atlanta, Georgia Speaker: Dr. Edward Riley, Director of Research for Colonial Williamsburg Foundation
1:00 p.m. - 4:00 p.m.	School and Children's Librarians Section Tour of Richmond Area School Media Centers Hermitage High School, Henrico County Henderson Middle School, Richmond
2:00 p.m. - 4:30 p.m.	Resources and Technical Services Librarians Miss Olive Branch, Chairman James D. Hoskins Library University of Tennessee Knoxville, Tennessee "Collection Development in the Southeastern States"
3:30 p.m. - 5:00 p.m.	Dr. Benjamin E. Powell, Duke Library Education Section Edwin Gleaves, Chairman Department of Library Science George Peabody College for Teachers Nashville, Tennessee Program to be announced
4:00 p.m. - 5:00 p.m.	School and Children's Librarians Section Open House — Educational Media Examination Center, State Department of Education
October 18	
4:00 p.m. - 6:00 p.m.	JMRT Berna L. Heyman, Chairman Earl Gregg Swem Library College of William and Mary Williamsburg, Virginia Keg Party and Information Exchange
8:00 p.m.	Second General Session Cecil Beach, SELA President Speaker to be announced
October 19	
9:00 a.m.	Third General Session Cecil Beach, SELA President
11:00 a.m.	Business Meeting
12:30 p.m.	1974 Conference adjourns
2:00 p.m.	SELA Executive Board Meeting

PRE-REGISTRATION

1974 SELA Conference

October 16-19, 1974

Richmond, Virginia

Registration fee: Member _____ \$5.00 each
Non-member _____ \$7.50 each

Meal tickets may be purchased at the registration desk.

Make checks payable to SELA Conference and mail this form and payment to:

Mrs. Fay Wilmer, Registration
Chesterfield County Public Library
Drawer Y
Chester, Virginia 23831

Your cancelled check will serve as your receipt. Should you desire another type of receipt please indicate _____

PRE-REGISTRATION FORMS MUST BE RETURNED BEFORE SEPTEMBER 20, 1974

Name _____
Library _____

Address _____

(Please print or type)

() Please indicate if you wish to tour Richmond area school media centers
with the School and Children's Librarians Section.

Revision of Anti-Obscenity Statute Is Now Law

In its Conference Issue, Volume 31(4), NORTH CAROLINA LIBRARIES published copies of bills then before the House and Senate of the North Carolina General Assembly relative to censorship. In April, 1974 a bill drafted by the Senate Judiciary Committee was passed into law. It is reproduced below.

GENERAL ASSEMBLY OF NORTH CAROLINA 1973 SESSION (2nd SESSION, 1974)

RATIFIED BILL

CHAPTER 1434
SENATE BILL 1059

AN ACT TO REVISE THE NORTH CAROLINA ANTI-OBSCENITY STATUTE.

The General Assembly of North Carolina enacts:

Section 1. G.S. 14-190.1 as the same now appears in the 1973 Cumulative Supplement to Volume 18 of the General Statutes is hereby rewritten to read as follows:

"§ 14-190.1. *Obscene literature and exhibitions.*

(a) It shall be unlawful for any person, firm or corporation to intentionally disseminate obscenity in any public place. A person, firm or corporation disseminates obscenity within the meaning of this Article if he or it:

- (1) Sells, delivers or provides or offers or agrees to sell, deliver or provide any obscene writing, picture, record or other representation or embodiment of the obscene; or
- (2) Presents or directs an obscene play, dance or other performance or participates directly in that portion thereof which makes it obscene; or
- (3) Publishes, exhibits or otherwise makes available anything obscene; or
- (4) Exhibits, presents, rents, sells, delivers or provides; or offers or agrees to exhibit, present, rent or to provide; any obscene still or motion picture, film, filmstrip, or projection slide, or sound recording, sound tape, or sound track, or any matter or material of whatever form which is a representation, embodiment, performance, or publication of the obscene.

(b) For purposes of this Article any material is obscene if:

- (1) The material depicts or describes in a patently offensive way sexual conduct specifically defined by subsection (c) of this section; and
- (2) The average person applying contemporary statewide community standards relating to the depiction or representation of sexual matters would find that the material taken as a whole appeals to the prurient interest in sex; and
- (3) The material lacks serious literary, artistic, political, educational or scientific value; and
- (4) The material as used is not protected or privileged under the Constitution of the United States or the Constitution of North Carolina.

(c) Sexual conduct shall be defined as:

- (1) Patently offensive representations or descriptions of actual sexual intercourse, normal or perverted, anal or oral;
- (2) Patently offensive representations or descriptions of excretion in the context of sexual activity or a lewd exhibition of uncovered genitals, in the context of masturbation or other sexual activity.

(d) Obscenity shall be judged with reference to ordinary adults except that it shall be judged with reference to children or other especially susceptible audiences if it appears from the character of the material or the circumstances of its dissemination to be especially designed for or directed to such children or audiences. In any prosecution for an offense involving dissemination of obscenity under this Article, evidence shall be admissible to show:

- (1) The character of the audience for which the material was designed or to which it was directed;
- (2) Whether the material is published in such a manner that an unwilling adult could not escape it;
- (3) Whether the material is exploited so as to amount to pandering;
- (4) What the predominant appeal of the material would be for ordinary adults or a special audience, and what effect, if any, it would probably have on the behavior of such people;
- (5) Literary, artistic, political, educational, scientific, or other social value, if any, of the material;
- (6) The degree of public acceptance of the material throughout the State of North Carolina;
- (7) Appeal to prurient interest, or absence thereof, in advertising or in the promotion of the material.

Expert testimony and testimony of the author, creator or publisher relating to factors entering into the determination of the issue of obscenity shall also be admissible.

- (e) It shall be unlawful for any person, firm or corporation to knowingly and intentionally create, buy, procure or possess obscene material with the purpose and intent of disseminating it unlawfully.
- (f) It shall be unlawful for a person, firm or corporation to advertise or otherwise promote the sale of material represented or held out by said person, firm or corporation as obscene.
- (g) Any person, firm or corporation violating the provisions of this section shall be guilty of a misdemeanor and, unless a greater penalty is expressly provided for in this Article, shall be fined or imprisoned in the discretion of the court."

Sec. 2. G.S. 14-190.2(a) as the same now appears in the 1973 Cumulative Supplement to Volume 1B of the General Statutes is hereby amended as follows:

"§ 14-190.2. *Adversary hearing prior to seizure or criminal prosecution.*

- (a) The purpose of this section is to provide an adversary determination of the question of whether books, magazines, motion pictures, or other materials are obscene prior to their seizure or prior to a criminal prosecution relating to such materials."

Sec. 3. G.S. 14-190.2(f), as the same now appears in the 1973 Cumulative Supplement to Volume 1B of the General Statutes, is hereby rewritten to read as follows:

- "(f) No judgment or subsequent order of enforcement thereof, entered pursuant to the provisions of this section, shall be of any force and effect outside the judicial district in which entered; and no such order or judgment shall be res judicata in any proceeding in any other judicial district. Further, evidence of any hearing held pursuant to this section shall not be competent or admissible in any criminal action for the violation of any other section of this Article; provided, however, that in any criminal action, charging the violation of any other section of this Article, against any person, firm or corporation that was a respondent in such hearing, and involving the same material declared to be obscene under the provisions of this section, then evidence of such hearing shall be competent and admissible as bearing on the issue of scienter only."

Sec. 4. G.S. 14-190.2(g), as the same now appears in the 1973 Cumulative Supplement to Volume 1B of the General Statutes, is hereby amended as follows:

- "(g) Any respondent described in this section who shall violate any provision of this section or any order issued under any provision of this section shall be subject to punishment, by the court, as for contempt."

Sec. 5. G.S. 14-190.2(h), as the same now appears in the 1973 Cumulative Supplement to Volume 1B of the General Statutes, is hereby amended as follows:

"(h) No person, firm or corporation shall be arrested or indicted for any violation of a provision of G.S. 14-190.1, G.S. 14-190.3, G.S. 14-190.4, G.S. 14-190.5, G.S. 14-190.6, G.S. 14-190.7, G.S. 14-190.8, G.S. 14-190.10 or G.S. 14-190.11 until the material involved has first been the subject of an adversary determination under the provisions of this section, wherein such person, firm or corporation is a respondent, and wherein such material has been declared by the court to be obscene or in the case of G.S. 14-190.10 or G.S. 14-190.11, to be sexually oriented and until such person, firm or corporation continues, subsequent to such determination, to engage in the conduct prohibited by a provision of the sections hereinabove set forth."

Sec. 6. G.S. 14-190.2 as the same now appears in the 1973 Cumulative Supplement to Volume 18 of the General Statutes is hereby amended by adding thereto a new subsection (i) which shall read as follows:

"(i) Any person, firm or corporation which is given written notice by registered mail of the filing of the complaint and of the judgment of the court as provided for in this section shall be deemed a respondent and shall be bound by the judgment of the court."

Sec. 7. G.S. 14-190.2 as the same now appears in the 1973 Cumulative Supplement to Volume 18 of the General Statutes is hereby amended by adding thereto a new subsection (j) which shall read as follows:

"(j) The State or any respondent may appeal from a judgment. Such appeal shall not stay the judgment. If any respondent engages in conduct prohibited by this Article subsequent to notice of the judgment, finding the material to be obscene he shall be subject to criminal prosecution notwithstanding the appeal from the judgment."

Sec. 8. G.S. 14-190.2 as the same now appears in the 1973 Cumulative Supplement to Volume 18 of the General Statutes is hereby amended by adding thereto a new subsection (k) which shall read as follows:

"(k) Any person, firm or corporation which is disseminating or which may disseminate the material challenged in the civil proceeding provided for in this section may intervene in said proceeding as a matter of right. Said intervenor shall have all the rights of a respondent and shall be bound by the judgment."

Sec. 9. Article 26 of Subchapter VII of Chapter 14 of the General Statutes is hereby amended by adding a new section to be numbered G.S. 14-190.10 and to read as follows:

"§ 14-190.10. Disseminating sexually oriented material to minors.

(a) Every person, firm or corporation who intentionally and knowingly disseminates sexually oriented material to any person under 18 years of age shall be guilty of a misdemeanor. A person, firm or corporation disseminates sexually oriented material within the meaning of this section if he, she or it:

- (1) Sells, delivers or provides or offers or agrees to sell, deliver or provide any sexually oriented writing, picture, record or other representation or embodiment that is sexually oriented; or
- (2) Presents or directs a sexually oriented play, dance or other performance or participates directly in that portion thereof which makes it sexually oriented; or
- (3) Exhibits, presents, rents, sells, delivers or provides; or offers or agrees to exhibit, present, rent or to provide; any obscene still or motion picture, film, filmstrip, or projection slide, or sound recording, sound tape, or sound track, or any matter or material of whatever form which is a representation, embodiment, performance, or publication that is sexually oriented.

(b) For purposes of this section any material is sexually oriented if:

- (1) The material is made up in whole or dominant part of representations or descriptions, actual or simulated, of human sexual intercourse, masturbation, sodomy, direct physical stimulation of unclothed genitals, or flagellation or torture in the context of a sexual relationship or which emphasizes the uncovered human genitals; and
- (2) The material lacks serious literary, artistic, political, educational or scientific value for persons under 18 years of age; and
- (3) The dominant theme of the material appeals to the prurient interests in sex of persons under 18 years of age.

(c) It shall be an affirmative defense to a prosecution under this section for the defendant to show:

- (1) That the dissemination was made with the consent of a parent or guardian of the recipient, that the defendant was misled as to the existence of parental consent by a misrepresentation of parental status by an individual purporting to be a parent of the recipient, or that the dissemination was made to the recipient by his teacher, clergyman or a librarian in the discharge of official responsibilities;

- (2) That the recipient was married, or that the defendant was misled in this regard by a misrepresentation of marital status by the recipient;
- (3) That the defendant was misled as to the age of the recipient by false proof of identification and age offered by the recipient.
- (d) Any person under the age of 18 years who gains admission to any theater by falsely claiming to be 18 years of age or older shall be guilty of a misdemeanor and punished by a fine of not more than fifty dollars (\$50.00)."

Sec. 10. Article 26 of Subchapter VII of Chapter 14 of the General Statutes is hereby amended by adding a new section to be numbered G.S. 14-190.11 and to read as follows:

"§ 14-190.11. *Public display of sexually oriented materials.*

- (a) Every person, firm or corporation who intentionally and knowingly places sexually oriented materials upon public display, or who knowingly and intentionally fails to take prompt action to remove such a display from property in his possession after learning of its existence shall be guilty of a misdemeanor.
- (b) For purposes of this section any material is sexually oriented if the material is made up in whole or dominant part of representations or descriptions of actual or simulated human sexual intercourse, masturbation, sodomy, direct physical stimulation of unclothed genitals or flagellation or torture in the context of a sexual relationship or emphasizes the uncovered human genitals and the material lacks serious literary, artistic, political, educational or scientific value and the dominant theme of the material appeals to the prurient interests in sex.
- (c) A person, firm or corporation places sexually oriented material upon public display within the meaning of this Article if he, she or it places the material on or in a billboard, viewing screen, theater stage or marquee, newsstand, display rack, window, showcase, display case or similar place so that explicit sexually oriented material is easily visible from a public street, public road or sidewalk or from the normally occupied property of others.
- (d) Nothing contained in this section shall be deemed to prohibit or make unlawful the dissemination or display of material, the external visible covers of which do not depict any of the acts embraced within the definition of 'sexually oriented.'"

Sec. 11. This Act shall become effective July 1, 1974.

In the General Assembly read three times and ratified, this the 13th day of April, 1974.

JAMES B. HUNT, JR.
President of the Senate

JAMES E. RAMSEY
Speaker of the House of Representatives

Want to see more names or more libraries in the news? Here's the person to give your news items to:

COLLEGE AND UNIVERSITY LIBRARIES:

Leland M. Park
Library of Davidson College
Davidson, North Carolina 28036

JUNIOR COLLEGE LIBRARIES:

Jean McDuffie
Central Piedmont Community College Library
Charlotte, North Carolina 28204

PUBLIC LIBRARIES:

Ray N. Moore
Durham City-County Public Library
Durham, North Carolina 27702

SCHOOL MEDIA CENTERS:

Pauline Myrick
Moore County School System
Carthage, North Carolina 27327

SPECIAL LIBRARIES:

William Lowe
North Carolina State University
Raleigh, North Carolina 27607

Instructions for the Preparation of Manuscripts for NORTH CAROLINA LIBRARIES

In response to requests for instructions on how manuscripts should be submitted to the journal, the Editorial Board of NORTH CAROLINA LIBRARIES has prepared the following statement.

1. All manuscripts should be submitted in duplicate on plain, white paper measuring 8½" x 11".
2. Double-space all copy except for lengthy quotes which should be indented and single-spaced. The beginning of paragraphs should be indented eight spaces.
3. Name, position, and professional address of the author should appear in the upper left-hand corner of the title page. The number of words rounded to the nearest hundred should appear in the upper right-hand corner of the page.
4. Each page after the first should be numbered consecutively at the top right-hand corner and carry the author's last name at the upper left-hand corner.
5. Footnotes should appear at the end of the manuscript. Footnote style should be taken from Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, Third or later edition.
6. Photographs will be accepted for consideration, but will not be returned.
7. Manuscripts should be stapled together in the upper left-hand corner and mailed first-class in a 9" x 12" envelope.
8. Manuscripts of the following character will be considered: historical, biographical, philosophical, descriptive, research reports, how-to-do-it, minority librarianship, student research papers, and major addresses. Questions relative to manuscripts outside of these types should be addressed to the Editor.
9. All manuscripts should be scholarly in tone if not in content.

Upon receipt, a manuscript will be acknowledged by postal card from the Editor's office. Following review of a manuscript by members of the Editorial Board, a decision to accept or reject will be communicated to the writer. A definite publication date cannot be given since any incoming manuscript will be added to a manuscript bank from which articles are selected for each issue. Publication can be reasonably expected within twelve months.

An honorarium of \$15.00 will be paid by the journal for each manuscript immediately following its publication; however, no honorarium will be paid for addresses.