

## Report from the President



Eunice Query

SINCE THE PUBLICATION of the last issue of *North Carolina Libraries*, several important conferences have been held and your president has attended two significant institutes. The biennial work conference of the North Carolina Association of School Librarians was held in Durham October 8-10. You will have the opportunity to read the proceedings of this conference in the association's NEWSLETTER. This conference, as well as the annual one of the Community College group, might well serve as a model or example for the suggested off-year conferences for all sections. At the NCASL conference, the Mary Peacock Douglas award was presented to Cora Paul Bomar in recognition of her many years of service to the school libraries of North Carolina. Congratulations, Cora Paul!

During the first week in October, the first regional "Right to Read" conference was held in Atlanta. Our association was represented by the

president and the first vice-president, Elizabeth Copeland. This institute was devoted to ideas for implementing one of the four educational priorities set up by President Nixon: the right of every citizen to know how to read. Other priorities are: early childhood education, environmental and ecological study, and drug abuse. You will be hearing more about all of these because their promotion is fundamental for all types of libraries. State conferences are being planned for all, some of which will be invitational. If you should be invited to attend any one or more of them, I strongly urge you to accept.

The Southeastern Library Association held its biennial meeting in Atlanta, Nov. 5-8 with the largest attendance ever reported, as well as an excellent program. Congratulations are due to Elaine von Oesen, President of SELA for the past two years. Leonard Johnson is our new SELA representative. Watch for proceedings of this conference in a later issue of *The Southeastern Librarian*. A pre-conference was devoted to library education. Three members of the NCLA Education for Librarianship Committee were able to attend: Helen Hagan, Doris Cox, Budd Gambee. This was important because our committee is planning a conference on library education for a February date in 1971. This will be invitational, and we urge you to make every effort to attend if invited. It will be particularly important to have library practitioners present and participating in order to "tell it like it is" on the firing line. If you would like to send suggestions about li-

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library education to a member of the committee, others besides those mentioned above are: Mr. James Carruth, Mrs. Louise Plybon, Mrs. Ophelia Irving. The State Department of Public Instruction also is reviewing guidelines and requirement for preparation of school library media specialists. A number of library education agencies in the state are engaged in evaluating and revising their curricula. Now would be a good time to express your ideas to them concerning what constitutes "an up-to-date, adequate, and relevant" curriculum. Library education is very much in the news and of great concern to the profession (See letters in various issues of *American Libraries*, as well as articles) The two federally-funded institutes which I attended were devoted to various aspects of library education. In late summer, Vera Melton, Rosalind Campbell, and I spent two weeks at Rutgers exploring "Library Technical Assistant Educational Programs." Several interesting developments came out of this institute: a suggested revision of the Booth report, recommended curricula, recommended ways of providing upper mobility as well as job entrance, recommended ways of articulating this level of education with other levels of library education. The most crucial issues seem to be recognition and acceptance by the profession and an established place in the job structure of each state that will insure the accompanying necessary salary compensation. The last week in October I was a participant in

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the end product of the summer's project will be several dozen raw tapes stored in the Campus library's Quaker Collection awaiting future researchers.

### D. H. Hill Library of North Carolina State University

Miss Mary Elizabeth Poole, Documents Librarian, D. H. Hill Library, is the compiler of the six-volume work: *Author Index (with titles) to the Monthly Catalog of United States Government Publications, 1947-1962*. Recently published by University Microfilms, a Xerox company, Ann Arbor, Michigan, this index fills the gap in author indexing in the *Monthly Catalog* for 1947-62 and includes the 1943/44 and 1945/46 supplements.

Recent staff appointments to the staff of the N. C. State University Library are as follows:

Mr. William C. Horner filled the new position of Systems Librarian on September 1, 1970.

Mr. Daniel A. Yanchisin and Mr. William V. Frazier are now Reference Librarians.

Mrs. Inna Nichols began work as a Catalog Librarian on September 1, 1970.

Miss Ann Baker Ward has been appointed Interlibrary Center Librarian in the D. H. Hill Library, replacing Mrs. Alyce Forsee who resigned effective October 7, 1970.

The present collection consists of nearly 5,000 printed volumes in addition to verticle file material, periodicals, microforms, tapes and films. An initial collection of realia relating to the history of printing was purchased this fall. The collection of the Professional Library has also been enhanced by donations from the personal libraries of Mary Peacock Douglas and Susan Gray Akers.

The future of the Library Science Professional Library will be to merge into an educational media center of the training complex for teachers of all levels and specialists in media. In the meantime, the Professional Library will endeavor to represent current trends and developments in library practice.

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an institute at Wayne State University dealing with "Library Education for Service to the Disadvantaged." The only consensus was that library schools are *not* preparing people adequately to serve the disadvantaged. It was thought that a broader preparation in the social services, education, and educational psychology might be more advantageous than a liberal arts background. Then library schools could infuse the skills, attitudes and knowledge gained from these disciplines into their existing curricula, emphasizing application to library services, without the addition of special courses. One specific recommendation, based on research, was the addition of a course in children's literature specifically related to the disadvantaged. Recruitment for various levels of the library profes-

sion from among the disadvantaged was emphasized.

If you have not read the officially adopted policy of the ALA on Library Education and Manpower, I suggest that you write for a copy. Also, if you were not able to attend the ALA convention last summer, that you read the account of the discussion and the subsequent adoption in the July-August issue of *American Libraries*. School librarians particularly will want to read the reaction expressed in the fall issue of *School Libraries*. The professional status of school librarians not holding the fifth year degree is being questioned. Perhaps more school librarians need to make themselves heard through membership in their professional organizations.

Several people have written me about possible additions of other North Carolina titles to be reprinted. Since Bill Powell compiled the original list, it might save time to write directly to him.

This is a reminder to committees to continue with their good work. Several are keeping me up-to-date. It is not possible for me to attend meetings of all committees, but I appreciate knowing what developments and progress are being made. The annual spring workshop is not too far off, announcements of which will be sent to all section officers and committee members later.

No one needs reminding that the General Assembly will be meeting in January, but you may need to know that NCLA's representative on the State Legislative Council is Mrs. Marion Johnson of the State Library.